Another standard of performance is the number of special instructions needed to accommodate the pupil population. The these special instructional rooms in schools to eliminate overschools, to replace inadequate facilities, and to provide space am improvements are shown in table 7. The special instructions needed for overcrowding are part of the total number of onal rooms needed to eliminate overcrowding. (See table 6.) is in instructional rooms needed to replace inadequate rooms also included in the rooms reported as inadequate in table 8. improvements are an additional need from the demand of o improve education.

7.—Number of special instructional rooms needed in public schools for the United States: 1965

		Total	Overcrowd- ing	Inadequate	Program improvements	Annual con- struction rate
Total special instructional		87, 000	37, 000	30, 500	19, 500	g 050
1001115		87,000	31,000	30, 300	19, 500	6, 950
	ry tory	20, 500 9, 000 14, 000	7, 500 4, 000 6, 500	8, 000 3, 000 4, 500	5, 000 2, 000 3, 000	1, 200 550 900
		12, 000 19, 500	5, 000 8, 500	4, 000 6, 000	3, 000 5, 000	500 1, 200
	•	6, 500 5, 500	2, 500 3, 000	2, 500 2, 500	(1)	1,800

 $^{^{\}rm 1}$ Does not include needs for Elementary-Secondary Act of 1965.

General-use spaces for libraries, auditoriums, gymnasiums, and are also important instructional spaces needed for most Schools with only one or two rooms can most often do with these special facilities, but the average elementary school and the secondary school require these special spaces. The absence spaces is reflected in table 8.

8.—Estimated number and percent of pupils without libraries, auditoriums, gymnasiums, and cafeterias, for the United States, 1965

General-use facility	Number	Percent
ies	11, 800, 000 8, 000, 000 13, 000, 000 9, 300, 000	28 19 31 22

Note.—Based on National Inventory of School Facilities and Personnel, Spring 1962-table 5.

Table 9 shows the number of general-use spaces needed to eliminate ding, to replace inadequate facilities, and to provide program nents. Many of the inadequate general-use units are needed replace combustible structures. There are 5,500 libraries, 2,700 ms, 6,200 cafeterias and 2,000 gymnasiums with combustible

Note.—The above estimates are based mainly on information from school officials in the 1964 survey of s. Major findings from this survey have been reported in the previously referenced publica
Congress of Public School Plants, 1964-65.

⁻ rooms are reported for conditions of educational obsolescence, fire and safety, health and tural, or population movement.