b. It is assumed that the remaining private enrollment occur at 4-year institutions.

Design Capacity of Housing Required

The following assumptions are based upon subjective eva of information reported by four separate studies of college during the spring of 1956 and the fall of 1957, 1960, and 1962. studies differ in scope, participation and bases. Valid objectiparisons cannot be made among them.

6. It is assumed that private 4-year institutions, excluding logical and religious schools, should provide additional despaces for 90 percent of the increase in men and women enrolled time, and have student family units for 2 percent of their total time male enrollment.

7. It is assumed that private 2-year institutions should additional dormitory spaces for 35 percent of the increase in 1 100 percent of the women enrolled full time, and have studen

units for 1.4 percent of their total full-time male enrollment.
8. It is assumed that public 4-year institutions should provitional dormitory spaces for 40 percent of the increase in men and percent of the increase in women enrolled full time, and have

family units for 4.5 percent of their total full-time male enr 9. It is assumed that public 2-year institutions should have tory spaces for 8.6 percent and student family units for 0.3 of their total full-time male enrollment, and dormitory space percent of their total full-time female enrollment.

Comparison of full-time, degree-credit enrollments, with live births during period 18 to 21 years earlier (aggregate United States)

[In thousands of students]

in the second		Men			Women	
Enrollment in fall of—	Full-time enrollment	Live births 18 to 21 years earlier	Percent of births enrolled	Full-time enrollment	Live births 18 to 21 years earlier	Percent of births enrolled
1962 1 1963 1 1964 1 1964 1 1965 1 1966 2 1966 2 1966 2 1969 2 1969 2 1971 2 1972 2 1973 2 1974 2 1975 2 19	1, 822 1, 914 2, 121 2, 434 2, 657 2, 914 3, 055 3, 153 3, 319 3, 491 3, 697 3, 855 4, 038 4, 219	6,026 6,106 6,323 6,690 7,047 7,561 7,561 7,700 7,862 8,089 8,203 8,360 8,506	30. 2 31. 3 33. 5 36. 4 37. 7 39. 1 40. 4 41. 7 43. 1 44. 4 45. 7 47. 0 48. 3 49. 6	1, 100 1, 176 1, 320 1, 503 1, 669 1, 857 1, 973 2, 068 2, 202 2, 346 2, 515 2, 652 2, 806 2, 962	5,708 5,783 5,988 6,335 6,676 7,062 7,173 7,179 7,316 7,470 7,801 7,801 7,949 8,003	

¹ Actual. ² Estimated.

Sources: Live births: Bureau of Census; actual enrollments: Office of Education; estimated Community Facilities Administration.