

CHAPTER 28

Medical and Other Health Schools*

This chapter consists of eight parts, each dealing with a type of school providing professional training in the health field. The eight cover (I) medical schools,^a (II) dental schools,^b (III) schools of nursing,^c (IV) optometry schools,^d (V) osteopathic schools,^e (VI) pharmacy schools,^f (VII) podiatry schools,^g and (VIII) schools of public health.^h As will be noted, a number of these "health" schools are part of, or attached to, institutions of higher education and usually the capital plant of these schools may be regarded by these institutions as part of their capital plant.

I. Medical Schools

A. NATURE AND COMPOSITION

1. DESCRIPTION OF FACILITIES

General Characteristics

Medical educational facilities provide space for three interrelated activities—teaching, patient service, and research. In general, during the first 2 years is centered in the medical sciences; during the third and fourth years, it is centered in the patient care facilities of the teaching hospitals. Research is an integral part of the activity of faculty and students in all 4 years and requires special facilities.

Great variation exists among schools in the nature and extent of each of these activities. Teaching may be limited almost entirely to the

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^c Prepared by the Division of Nursing, Bureau of State Services, Public Health Service, Department of Health, Education, and Welfare.

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