Table 2.—Distribution of facilities by population size of city in which located schools of professional nursing

| D 10 4 4 4 | Number |
|--------------------------|---------|
| Population size of city— | schools |
| 500,000 and over | 263 |
| 100,000 to 499,999 | 306 |
| 50,000 to 99,999 | 173 |
| 10.000 to 49.999 | 285 |
| 2.500 to 9.999 | |
| Under $2,500$ | 14 |
| No population listed | 17 |
| | |
| Total | 1,118 |

(d) Age of Facilities

Age distribution of such facilities. No data available. Perhaps 10 percent may have been built before 1900. Probably most of the structures were built in the period of 1921–40. They are largely buildings which have been converted to educational use.

B. Costs and User Charges

1. CONSTRUCTION COSTS AND OPERATING COSTS

(a) Construction Costs

Estimated construction cost per square foot for new construction of school of nursing is approximately \$24.

(b) Operating Costs

Current range of typical annual maintenance and operational

expenses:

The cost analyses of 19 baccalaureate and 10 associate degree grams studied by the National League for Nursing 1 used as t of measurement the credits required to complete the program and cost per student. The cost per student per year has been selected the standard for this statement of costs, since it is more nearly parable to the units reported in the study of 126 diploma process. The studies were begun in 1958. Because of sampling limitations, it is not possible to state explicitly the degree to which the findings of these studies apply to all programs.

The appropriate size of the school facilities is determined by

The appropriate size of the school facilities is determined by number of students enrolled. However, since most of the 10 associate degree programs studied were, at the time of the cost analysis, tively new programs, planning for future growth, their costs have

been reported by size of program.

For the baccalaureate and associate degree programs the actual operating costs reported by the National League for Nursing have been adjusted downward by deducting expenses for salaries, wages, staff benefits. For the diploma programs, the league reports costs in terms of educational functions and noneducational functions. costs of noneducational functions in parent institutions only, are included here.

National League for Nursing. Study on'Cost of Nursing Education. Part II, cost of basic baccalaureate and associate degree programs. New York, N.Y.: The League, 1965, 96 pp.
 Ibid., pt. I, cost of basic diploma programs, 1964, 101 pp.