

(b) The estimated capital needs for student teaching facilities are—

	<i>Millions</i>
of June 30, 1965.....	\$283.5
Increments:	
1966.....	37.5
1967.....	105.0
1968.....	120.0
1969.....	148.5
1970.....	153.0
1971.....	202.5
1972.....	123.0
1973.....	126.0
1974.....	171.0
1975.....	171.0
Total.....	1,357.5
Total, backlog and annual increments.....	1,641.0

- (c) Facilities for educating nursing students always serve areas broader than the immediate vicinity in which they are located. There is no precise way to forecast this element, it is believed most, if not all, of the new facilities anticipated will be placed in metropolitan areas of greater than 50,000 population.
- (d) The proportion of the estimated capital outlays to be expended by Federal entities is 100 percent. There is no feasible method of breaking this down among the non-Federal entities.

IV. Optometry Schools

A. NATURE AND COMPOSITION

1. DESCRIPTION OF FACILITIES

General Physical Characteristics—Structures and Equipment

The physical characteristics of the optometry school vary as widely as the areas in which the schools are located and the student body.

They provide the equipment and tools for the education of optometrists, who make a significant contribution to the eye care and health of the Nation. More specific information is unavailable.

Services Rendered

- (1) The professional preparation of the optometry student covers the following typical courses: mathematics, physics, chemistry, psychology, general anatomy, cranial and neural anatomy, anatomy, physiology, pathology, bacteriology, geometric optics, physical optics, and physiologic optics. In addition to the usual material of optometry courses, such topics as contact lenses, occupational vision, school vision problems, illumination, vision screening methods are presented from the theoretical and practical viewpoint.
- (2) In addition to a sound education in the biological and clinical aspects of the profession, the student is prepared to render a high standard of professional service to the public. Moral and ethical commitment receives emphasis throughout the curriculum.