

	<i>Millions</i>
Backlog as of June 30, 1965.....	\$84.0
Annual increments:	
1966.....	9.6
1967.....	10.2
1968.....	10.5
1969.....	10.8
1970.....	11.4
1971.....	10.2
1972.....	10.5
1973.....	10.8
1974.....	11.4
1975.....	12.0
Total.....	107.4
Total, backlog and annual increments.....	191.4

(c) Facilities for educating osteopathic students always serve areas much broader than the immediate vicinity in which they are located. Although there is no precise way to forecast this element, it is believed that most, if not all, of the new facilities anticipated, will be placed in metropolitan areas of greater than 50,000 population.

(d) The proportion of the estimated capital outlays to be expended by non-Federal entities, is 100 percent. There is no feasible method for breaking this down among the non-Federal entities.

VI. Pharmacy Schools

A. NATURE AND COMPOSITION

1. DESCRIPTION OF FACILITIES

(a) *General Physical Characteristics*

The physical characteristics of the schools of pharmacy vary as widely as the 43 States and 1 territory in which they are located. Variance is also determined by the number of students enrolled and space demands of the training program. To provide for the needs of the pharmacy students, equipment and facilities are required to fulfill a curriculum leading to the undergraduate professional degree. In the 5-year program, a minimum of 3 years of work in the professional subject is required in addition to a 2-year basic science program. In the 6-year program, at least 4 years are required beyond the 2 years of science. Type of construction depends largely upon the area in which the school is located and the school's affiliations. More specific information is unavailable.

(b) *Services Rendered*

The schools of pharmacy throughout the Nation are dedicated to a system of training and education in the art and science of pharmacy, planned to produce competent personnel through all phases of the practice of pharmacy and to the training of pharmacists as the means of providing the greatest protection for the public.