

tions and maternity homes may be housed in one congregate building with administrative offices, kitchen, dining room, and dormitory space. There may be one or more residential cottages housing from about 8 to 15 children. Playground space is included in the total "campus."

TABLE 1.—*Capacity of detention homes in the United States, 1964*

Capacity	Number	Percent
Total.....	200	100
Under 10.....	10	5
10 to 24.....	80	39
25 to 49.....	48	24
50 to 99.....	40	20
100 to 199.....	12	6
200 to 299.....	5	3
300 or more.....	5	3

Source: Children's Bureau, Welfare Administration, 1966. (Capacities of 81 detention homes unknown.)

TABLE 2.—*Capacity of public institutions for delinquent children, 1964*

Capacity	Number	Percent
Total.....	233	100
Less than 50 children.....	40	17
50 to 99.....	60	26
100 to 149.....	36	15
150 to 199.....	23	10
200 to 249.....	16	7
250 to 299.....	21	9
300 to 399.....	18	8
400 or more.....	19	8

Source: Children's Bureau, Welfare Administration, 1966. (Capacity for 43 institutions is unknown.)

TABLE 3.—*Public institutions serving delinquent children in the United States, by type, 1964*

Type of institution	Number	Percent
Total.....	274	100
Training schools.....	198	72
Forestry camps.....	63	23
Reception-diagnostic centers.....	13	5

Source: Children's Bureau, Welfare Administration, 1966. (Type for 2 institutions is unknown.)

The larger institutions serve several hundred children or more and include administrative buildings, school buildings, vocational training and shop buildings, farm buildings, hospital and nursing facilities, gymnasium, and individual residential cottages. A few of these institutions are large congregate-type structures with two or more levels which include a variety of the facilities usually housed in separate buildings.

(b) *Services Rendered*

1. Detention homes serve primarily juveniles referred to them by local juvenile courts, although some States include detention homes which are designed to serve a group of juvenile courts within a given region.