

assistance for further education for veterans with "cold war" active duty service. Passage of such legislation would affect the general educational development program both in orientation and emphasis, depending on the provisions of the measure finally enacted into law. Should such legislation provide for educational benefits for personnel while in service, the off-duty program would be greatly expanded.

(b) Proposed administrative and organizational changes. None.

(c) Probable changes in the conditions under which the program will function in 1970, e.g., technological, economic, social. Planned and anticipated changes in direction and content of program will include projects for investigation, validation, and proper utilization of the latest methods and equipment in automated and programmed learning designed to accelerate the learning and retention processes in basic academic subject materials, areas, and skills. Emphasis will be modified in response to command needs and changing educational levels of military personnel.

7. Coordination and cooperation

(a) Full coordination and cooperation exists among the components of DOD in the operation and utilization of this program. Since the benefits regarding tuition assistance and USAFI courses are limited to military personnel on extended active duty, other aspects of coordination are limited to those noted below; nevertheless, other correspondence courses are available to employees of other Federal agencies on the basis of need.

(b), (c), (e), (f), (h) Not applicable.

(d) With State governments or their instrumentalities. Coordination and cooperation with State universities in conducting educational programs on bases within the United States and overseas.

(g) With nonprofit organizations or institutions. Representation is provided the Armed Forces Committee of the National University Extension Association, and the Commission on Accreditation of Service Experiences of the American Council on Education. Policies between military and civilian educational programs are coordinated as well as the evaluation of educational experiences of military personnel.

(i) With others. With private educational institutions in matters pertaining to educational programs.

8. Laws and regulations

The program was established under chapter 401, sections 4301 and 4302, title 10, United States Code. Minor clauses of annual Defense Appropriation Act limit certain types of training and establish obligated service.

PART II. DATA BEARING ON ECONOMIC ASPECTS AND IMPACTS OF THE PROGRAM

9. Economic effects

(a) The personal income of persons served or involved is raised by providing the individual with skills which enable him to be promoted and to get better jobs when he leaves the Service. No quantitative estimate is feasible but an indication may be obtained by perusal of Table 1.