## 5. Estimated magnitude of program in 1970. (See table 2.)

Program: Dependents' education. Department of agency, and office or bureau: Department of Defense; Office of Training and Education.

Table 2.—Estimates of the probable level in 1970

Based upon the growth pattern for the years 1963 to 1967 the average daily membership of DOD children overseas for 1970 is estimated to be 205,703. (This, of course, could change markedly as a result of any significant changes in the world situation.)

Year	Enrollment (admissions)	Amount of increase	Percentage growth
Fiscal year 1963	155, 550 163, 775 168, 338 173, 984 182, 869 190, 184 197, 791 205, 703	8, 225 4, 563 5, 646 8, 885 7, 315 7, 607 7, 912	5. 28 2. 78 3. 35 5. 10 4. 00 4. 00

<sup>&</sup>lt;sup>1</sup> Average of 4-percent growth per year.

## 6. Prospective changes in program orientation

(a) Pending legislative proposals: The Udall bill (H.R. 6845) which provides that teachers overseas be paid salaries on a schedule which is comparable to the average of salary schedules used in urban school jurisdictions of 100,000 population and over and that teachers overseas be limited to a 5-year tour, was passed by the House of Representatives

in the 1st session of the 89th Congress.

A similar bill, Hartke—S. 2228, was discussed in committee and reported out of full committee on January 18, 1966. It deletes the 5-year tour provision. This issue undoubtedly will receive further consideration in the 2d session of the 89th Congress.

(b) Proposed administrative and organizational changes: The program for fiscal year 1967 includes a substantial pay increase for the teachers in the overseas schools. A salary schedule is programed which is comparable to the average of schedules being used in urban school jurisdictions of 100,000 population and over. It is estimated that this will result in an average increase per teacher of \$730.

(c) Probable changes in the conditions under which the program will function in 1970: Because of the great emphasis which is being placed on education by many sources including the White House and Congress, it is reasonable to assume that the overseas educational program for dependents will experience innovations and changes which may result in:
1. Free kindergartens for all children.

2. Greater emphasis on an intercultural program with the

peoples of the host nation.

3. An exchange program for teachers and administrators which provides for more educators from schools in the United States to have opportunities in the overseas schools.

4. More research and cooperative study projects to make use of the unique educational opportunities which exist in this Ameri-

can school system abroad.

5. Modernization of facilities, equipment and instructional material including textbooks.