

1342.5: Elements of cost for education of dependents overseas, and computation of costs chargeable to per pupil limitation.

1342.6: Overseas Dependents Schools, Department of Defense.

PART II. DATA BEARING ON ECONOMIC ASPECTS AND IMPACTS OF THE PROGRAM

9. *Economic effects*

(a) In overseas dependents' schools, in general, salaries and perquisites of personnel employed compare favorably with those of educators and Federal employees in the United States, therefore no unusual effects are noted.

(b) Effects on the placement or productivity of workers or both, and on their earnings. Because some personnel like overseas employment, they have chosen to remain with the dependent school program as long as they can. As a result they remain government employees while if they remained in schools in the United States, they would be employed by local boards of education. Of the total employees, approximately 5 percent have been overseas 10 years or more.

(c) Effects on business or industrial organization and management. Educational equipment and materials which are used in the overseas dependents schools are similar to those used in schools in the United States. Thus there would be no appreciable effect in this area because the children are attending an American type school overseas rather than a similar school in the United States.

(d) Effects on the stability, level, volume, or other aspects of employment. The current number of educators in the overseas dependents schools represent less than one-half percent of the total educators in public elementary and secondary schools in the United States. Personnel are employed from school systems all over the United States. Therefore the impact on any particular system or geographical area would appear to be negligible.

(e) Any benefits (not included above) resulting from the particular governmental program. Teachers, administrators, and children receive enriched educational experiences by being in foreign countries which cannot be measured in dollars and cents or by letter grades on a report card.

(f) Not applicable.

(g) The measurable contribution of the program to either the magnitude or the rate of growth of the gross national product.

The contribution that the educational program in the overseas dependents schools makes would be difficult to identify. It is true, however, that the program does meet a vital need in the education of children who accompany their sponsors overseas.

10. *Economic classification of program expenditures.* (See table 3.)

Program: Dependents' education.

Department or agency, and office or bureau: Department of Defense; Office of Training and Education.