8. Laws and regulations

Smith-Lever Act (7 U.S.C. 341-349). Agricultural Marketing Act (7 U.S.C. 1621-1627).

PART II. DATA BEARING ON ECONOMIC ASPECTS AND IMPACTS OF THE PROGRAM

9. Economic effects

(a) The Cooperative Extension Service is the largest informal educational agency in the world and is organized to conduct educational programs to make it possible for out-of-school adults to keep up to date in the science and technology related to their profession with special reference to agriculture, home economics, and subjects related thereto. It is impossible to measure specific effects on personal income as a result of this educational effort. Formal studies which have measured the personal incomes of individuals, based on their educational achievement, point clearly to the importance of continuous education. The impact of education, while not subject to precise measurement, contributes substantially to the personal income of individuals.

(b) Does not apply.

(c) The Cooperative Extension Service conducts educational work with management of agricultural products marketing firms designed to improve managerial skills and operating efficiency, thereby stimulating competition.

(d), (e), (f), (g), (h) Do not apply.

10. Economic classification of program expenditures. (See table 2.)

Program: Cooperative extension service.

Department or agency, and office or bureau: Department of Agriculture.

Table 2.—Economic classification of program expenditures for fiscal year 1965 [Millions of dollars]

[Millions of dollars]	
Federal Government:	
Purchases of goods and services:	
Wages and salaries	\$2
Other	11
Grants to State and local governments.	71
Total, Federal	85
Non-Federal expenditures financed by:	00
State and local governments	114
Other (contributions)	3
Total expenditures for program	202

Soil Conservation Service

RESOURCE CONSERVATION AND DEVELOPMENT

PART I. DESCRIPTION OF THE PROGRAM

1. Objectives

Resource conservation and development projects are locally sponsored and initiated. Their purpose is to stabilize and improve the