

TABLE 2.—*Elementary and Secondary Education Act, title II: Grants to States for school library materials, etc.—Estimated fiscal year 1966 obligations*

State or outlying area	Estimated 1966 obligations	State or outlying area	Estimated 1966 obligations
Total.....	\$100,000,000	New Hampshire.....	\$336,232
Alabama.....	1,734,277	New Jersey.....	3,233,812
Alaska.....	118,854	New Mexico.....	590,702
Arizona.....	815,164	New York.....	8,293,725
Arkansas.....	937,854	North Carolina.....	2,435,404
California.....	9,308,483	North Dakota.....	347,300
Colorado.....	1,065,929	Ohio.....	5,406,689
Connecticut.....	1,392,995	Oklahoma.....	1,266,877
Delaware.....	256,903	Oregon.....	975,757
Florida.....	2,604,055	Pennsylvania.....	5,908,219
Georgia.....	2,174,706	Rhode Island.....	427,974
Hawaii.....	391,124	South Carolina.....	1,320,035
Idaho.....	370,581	South Dakota.....	386,888
Illinois.....	5,361,699	Tennessee.....	1,826,346
Indiana.....	2,528,237	Texas.....	5,345,745
Iowa.....	1,483,765	Utah.....	587,662
Kansas.....	1,146,723	Vermont.....	208,027
Kentucky.....	1,549,486	Virginia.....	2,095,347
Louisiana.....	1,922,905	Washington.....	1,591,758
Maine.....	525,829	West Virginia.....	924,800
Maryland.....	1,809,594	Wisconsin.....	2,278,827
Massachusetts.....	2,622,125	Wyoming.....	187,468
Michigan.....	4,671,827	District of Columbia.....	345,817
Minnesota.....	1,988,186	American Samoa.....	2,000,000
Mississippi.....	1,218,307	Guam.....	
Missouri.....	2,309,246	Puerto Rico.....	
Montana.....	382,828	Virgin Islands.....	
Nebraska.....	775,144	Trust Territory of the Pacific.....	
Nevada.....	211,763		

10. *Economic classification of program expenditures*

Not applicable. The program began operation in fiscal year 1966.

SUPPLEMENTARY EDUCATIONAL CENTERS AND SERVICES

(The Elementary and Secondary Education Act of 1965—Title III)

PART I. DESCRIPTION OF THE PROGRAM

1. *Objectives*

To stimulate and assist the advancement of elementary and secondary education through the provision of vitally needed educational services not available in sufficient quantity or quality, and through the development and establishment of innovative and exemplary programs to serve as models for regular school programs. The model programs may be in any area, such as guidance and counseling, remedial education, school health, physical education, recreation, performing arts, and psychological and social work services.

2. *Operation*

Local educational agencies submit project proposals simultaneously to the State educational agency and to the U.S. Commissioner of Education. Representatives of local cultural and educational resources participate in planning and carrying out the projects. Grants for the entire cost of approved projects are made by the Commissioner from State allocations. Each State has a base allocation of \$200,000.