

TABLE 1.—*Level of operations or performance, fiscal years 1964–67*

Measure and unit	Fiscal year 1964 ¹	Fiscal year 1965	Fiscal year 1966 estimate	Fiscal year 1967 estimate
(a) Magnitude of the program (institute participants) ²	6,370	22,160	25,545	29,530
(b) Applicants or participants: Institutions of higher education (institutes operated)	142	552	637	721
(c) Federal finances:				
Unobligated appropriations available (millions)	\$15	\$37	\$42.1	\$47.3
Obligations incurred (millions)	\$15	\$37	\$42.1	\$47.3
Allotments or commitments made				
(d) Matching or additional expenditures				
(e) Number of Federal Government employees ad- ministering, operating, or supervising the activity (administering)	³ 32	³ 41	59	69
(f) Non-Federal Government personnel employed				
(g) Other measures of level or magnitude of perform- ance:				
Counselor institute participants	1,902	1,733	1,560	1,530
Teacher institute participants	4,468	20,427	23,985	28,000

¹ Title XI undertook the duties previously assigned to title VI-B NDEA.² For breakdown by type, see (g) Other measures.³ Estimated.*5. Estimated magnitude of program in 1970*

Not answered.

6. Prospective changes in program orientation

Not answered.

7. Coordination and cooperation

Coordination is effected through the Division of Educational Personnel Training of the Bureau of Elementary and Secondary Education. The Division works with the Bureau's Division of Plans and Supplementary Centers, which administers the guidance, counseling, and testing program authorized by the same act, to assure a coordinated Federal approach to the development of the Nation's school counseling program. In making grants, the Division deals directly with public and private colleges and universities.

8. Laws and regulations

Title V-B of the National Defense Education Act of 1958, enacted on September 2, 1958, as Public Law 85-864; title XI was added on October 16, 1964, by Public Law 88-665.

For amendments and text of the current act, see Compendium of Statutes, pages 163-191. The most recent amendment is section 467 of the Higher Education Act of 1965 (Public Law 89-329).

PART II. DATA BEARING ON ECONOMIC ASPECTS AND IMPACTS OF THE PROGRAM

9. Economic effects

The economic impact of the institute program is similar to that discussed in earlier parts of this report. By upgrading the qualifications of teachers and counselors, the institutes help them to increase their potential income as well as their effectiveness in advising and teaching future members of the work force.