10. Economic classification of program expenditures. (See table 2.)

Program: Institutes for counselors and teachers.

Department or agency, and office or bureau: Department of Health, Education, and Welfare; Office of Education; Bureau of Elementary and Secondary Education.

Table 2.—Economic classification of program expenditures for fiscal year 1965

[In millions of dollars]

Federal Government: Purchases of goods and services Grants to institutions of higher education for institutes and trainee allowances		
Total, Federal expendituresNon-Federal expenditures		
Total expenditures for program	26.	3

Educational Improvement for the Handicapped

(Public Law 85–926)

PART I. DESCRIPTION OF THE PROGRAM

1. Objectives

To improve the skills of teachers of handicapped children.

2. Operation

Grants are made by the Commissioner of Education to institutions of higher education and to State educational agencies, which in turn award fellowships, traineeships, and short-term traineeships to individuals who either are or are preparing to be, teachers, supervisors, speech correctionists, research workers, or other specialists in some aspect of the education of handicapped children.

Participating institutions of higher learning are responsible for insuring the eligibility of their award recipients. Participating State educational agencies are responsible for insuring that their award recipients and the courses they study meet the conditions of eligibility prescribed by the legislation and that the institutions offering the courses have acceptable, high-quality programs. Prospective recipients of awards apply directly to the participating institution or State educational agency.

3. History

This program was initiated by Public Law 85–926, enacted in fiscal year 1960, with a \$1 million annual appropriation for the purpose of training leadership personnel in the education of the mentally retarded.

Public Law 87–276, enacted in fiscal year 1962, provided \$1.5 million annually over a 3-year period for scholarships for prospective

teachers of the deaf.

Title III, section 301 of Public Law 88-164 (Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963) amended and expanded Public Law 85-926 to include teachers, trainers or supervisors of teachers, and other specialized personnel engaged in the education of hard of hearing, speech impaired, visually handicapped, seriously emotionally disturbed, crip-