

In carrying out the program, the Bureau will deal with components of the Office of Economic Opportunity, institutions of higher education, and State and local educational agencies.

Staff review of the program will be exercised by the Office of Disadvantaged and Handicapped, which serves as a central point within OE for information and advisory services concerning educational programs designed to aid in the fight against poverty.

The act authorizing the National Teacher Corps requires the establishment of an Advisory Council on Quality Teacher Preparation. The Council will review the administration and operation of the Teacher Corps and the Fellowships for Teachers program and make recommendations for their improvement.

8. *Laws and regulations*

Title V-B of the Higher Education Act of 1965, enacted on November 8, 1965, as Public Law 89-329.

Regulations have not yet been issued.

PART II. DATA BEARING ON ECONOMIC ASPECTS AND IMPACTS OF THE PROGRAM

9. *Economic effects*

The National Teacher Corps is expected to stimulate and encourage college graduates (a) to enter the teaching profession, and (b) to teach where they are particularly needed—in city slums and areas of rural poverty.

The economic effects of the Corps operations will be very similar to those of title I of the Elementary and Secondary Education Act of 1965 (see "Education of Children of Low-Income Families").

10. *Economic classification of program expenditures*

Not applicable. No funds have as yet been appropriated.

FELLOWSHIPS FOR TEACHERS

(The Higher Education Act of 1965—Title V-C)

PART I. DESCRIPTION OF THE PROGRAM

1. *Objectives*

To improve the quality of the education of persons who are pursuing or plan to pursue a career in elementary or secondary education.

2. *Operation*

The Office of Education will entertain proposals from institutions of higher education interested in providing graduate Federal fellowship programs for experienced or prospective teachers. Advisers will help in selecting the programs to be funded. The act requires an equitable distribution of the fellowships throughout the States.

Prospective fellows will apply to the institutions with approved programs. In addition to the fellowship awarded to each individual, the institutions where they are studying will receive \$2,500 per fellow. The act also provides for grants to colleges and universities to help develop and strengthen their teacher education programs.