

3. History

This fellowship program was enacted as title V, part C of the Higher Education Act of 1965. The act provided for \$40 million and 4,500 fellowships for fiscal year 1966. Actual appropriations amounted to \$20 million (\$5 million for improving teacher education and \$15 million for fellowships). This is expected to make possible approximately 900 fellowships for experienced teachers and 1,300 for new teachers.

Meetings were held during December of 1965 with college and university officials to acquaint them with the provisions of the law and plans for the program.

4. Level of operations. (See table 1.)

Program: Fellowships for teachers.

Department or agency, and office or bureau: Department of Health, Education, and Welfare; Office of Education; Bureau of Elementary and Secondary Education, and Bureau of Higher Education.

TABLE 1.—Level of operations or performance, fiscal years 1964–67

Measure and unit	Fiscal year 1964 ¹	Fiscal year 1965 ¹	Fiscal year 1966 estimate	Fiscal year 1967 estimate
(a) Magnitude of the program (fellowships)			2,354	5,800
(b) Applicants or participants: Institutions of higher education (institutions)			100	125
(c) Federal finances:				
Unobligated appropriations available (millions)			\$20	\$42.5
Obligations incurred (millions)			\$20	\$42.5
Allotments or commitments made				
(d) Matching or additional expenditures				
(e) Number of Federal Government employees admin- istering, operating, or supervising the activity (administering)			10	10
(f) Non-Federal Government personnel employed				
(g) Other measures of level or magnitude of perform- ance (teacher education programs supported)			50	50

¹ Not applicable.

5. Estimated magnitude of program in 1970

Not answered.

6. Prospective changes in program orientation

Not answered.

7. Coordination and cooperation

The administration of this program is divided between two bureaus. The Bureau of Elementary and Secondary Education administers fellowships for experienced teachers. The Bureau of Higher Education administers the fellowships for prospective teachers. Both Bureaus administer the grants to institutions for the improvement of their teacher education offerings. The two Bureaus work closely together to assure continuing coordination, especially during the initial stages of program development.

The Advisory Council on Quality Teacher Preparation, created by the act, will review the administration and operation of this and similar programs of teacher education and recommend to the Commissioner ways of improving their effectiveness.

Other mechanisms for coordination will be the same as those discussed in the "Graduate Fellowships" program.