

TABLE 1.—*Level of operations or performance, fiscal years 1964-67*

Measure and unit	Fiscal year 1964	Fiscal year 1965	Fiscal year 1966 estimate	Fiscal year 1967 estimate
(a) Magnitude of the program (projects approved) ¹	716	1,090	1,528	1,695
(b) Applicants or participants:				
State educational agencies (projects approved).....	55	96	166	175
Local school districts (projects approved).....	7	16	141	155
Individuals (projects approved).....	28	26	19	30
Institutions of higher education (projects approved).....	579	899	1,177	1,305
Other (projects approved).....	47	53	25	30
(c) Federal finances:				
Unobligated appropriations available (millions).....	\$20.1	\$38.2	\$101	\$117.7
Obligations incurred (millions).....	\$19.7	\$36.1	\$101	\$117.7
Allotments or commitments made.....				
(d) Matching or additional expenditures (millions).....	\$2.8	\$8.2	\$12.6	\$14.1
(e) Number of Federal Government employees administering, operating, or supervising the activity (man-years).....	47	136	260	280
(f) Non-Federal Government personnel employed (persons).....	3,526	6,843	12,578	15,000
(g) Other measures of level or magnitude of performance:				
Proposals submitted.....	1,746	2,692	4,619	5,230
Regional labs supported.....			8	12
Research centers supported.....	2	4	9	11

¹ For breakdown, see participants listed under item (b).

5. *Estimated magnitude of program in 1970*

Not answered.

6. *Prospective changes in program orientation*

Not answered.

7. *Coordination and cooperation*

(a) *Within the Bureau of Research.*—The Bureau of Research is organized to encourage coordination and cooperation among its internal units and with the other bureaus of the Office of Education. Three of the divisions of the Bureau of Research correspond directly to the Bureaus of Elementary and Secondary Education, Higher Education, and Adult and Vocational Education. Thus, the exchange of information about research programs is greatly facilitated between the operating programs of these bureaus and the Bureau of Research.

To assure internal coordination the programs of each of the divisions are reviewed weekly by division directors and Bureau staff personnel meeting as a committee. Special units assigned to the Office of the Associate Commissioner circulate information about proposal allocations, procedures, fiscal and budget matters, and other related items to all Bureau units.

(b) *Within the Office of Education.*—An internal review committee works to assure interbureau coordination and cooperation. This committee consists of a representative from each of the four bureaus of the Office of Education as well as the division directors of the Bureau of Research. A representative from the Office of the Commissioner also is a member of the committee. The internal review committee is responsible for making final recommendations to the Commissioner regarding specific research and research-related projects and programs to be supported, as well as formulating and recommending new policies and procedures.

(c) *With other Federal agencies.*—The Bureau of Research exchanges with the National Science Foundation information and recommenda-