

of securing productive results, and their relationship to similar educational research already completed or in process.

(2) The Advisory Committee on New Educational Media, established by title VII of the National Defense Education Act of 1958, makes recommendations to the Commissioner on research projects and other matters relating to the utilization or adaptation of television, radio, motion pictures, or related media of communication for educational purposes.

(3) The Advisory Committee on Research and Demonstration in the Education of Handicapped Children, established by Public Law 85-926, advises the Commissioner as to criteria for evaluating proposals, areas in which research and demonstration need to be stimulated and encouraged, and distribution of funds between the areas of the handicapped and between research and demonstration. Panels of consultants have been created for the following areas: crippled and special health, deaf, emotionally disturbed, mentally retarded, speech impaired and hard of hearing, and visually handicapped.

8. *Laws and regulations*

Legislative authority for the Office of Education's research program is shown below in order of enactment. Except where noted, the laws along with their legislative histories and amendments are included in the Compendium of Statutes.

(a) Agricultural and Trade Development and Assistance Act of 1954, enacted on July 10, 1954, as Public Law 480, 83d Congress. (For amendments and extensions see Compendium of Statutes, pp. 119-122.)

(b) Cooperative Research Act, enacted on July 26, 1954, as Public Law 531, 83d Congress (Compendium of Statutes, pp. 7-10).

(c) Titles VI and VII of the National Defense Education Act of 1958, enacted on September 2, 1958, as Public Law 85-864 (Compendium of Statutes, pp. 182-183).

(d) Captioned Films for the Deaf, enacted on September 2, 1958, as Public Law 85-905 (Compendium of Statutes, pp. 81-82). Amended by Public Law 89-258, 79 Stat. 983, on October 19, 1965.

(e) Title III of the Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963, enacted on October 31, 1963, as Public Law 88-164 (Compendium of Statutes, pp. 86-87).

(f) Title V of the Elementary and Secondary Education Act of 1965, enacted on April 11, 1965, as Public Law 89-10 (Compendium of Statutes, p. 35).

(g) Title II-B of the Higher Education Act of 1965, enacted on November 8, 1965, as Public Law 89-329.

PART II. DATA BEARING ON ECONOMIC ASPECTS AND IMPACTS OF THE PROGRAM

9. *Economic effects*

There are compelling economic and social reasons for investing in educational research. Few economists, for example, would dispute the fact that money spent on research and development is the key to product improvement. Education is one of the most productive investments a society can make, but research and planning in this field will increase its yield even more and, in the long run, affect all sectors of the economy and result in increased GNP.