to modernize and replace some existing schools that were obsolete,

overcrowded, or deficient in teaching facilities. Beginning with the first grant awarded about 1 year ago, a total of 64 grants have been awarded to date amounting to \$127,300,000. When construction is completed on these projects, 2,307 new 1st-

4. Level of operations. (See table 1.)

year student places will have been provided.

Program: Construction of teaching facilities, health professions and nurses.

Department or agency, and office or bureau: Department of Health, Education, and Welfare; Public Health Service—Bureau of State Services (Community) Health).

Table 1.—Level of operations or performance, fiscal years 1964-67

[Dollar amounts in thousands]

Measure and unit ¹	Fiscal year 1964	Fiscal year 1965	Fiscal year 1966 estimates	Fiscal year 1967 ² estimates
(a) Magnitude of the program (applications approved and funded)(b) Applicants or participants:		45	30	30
State government agencies (applications approved and funded)		26	18	18
Other, voluntary nonprofit (applications approved and funded)		19	12	12
Unobligated appropriations available Obligations incurred ³ Allotments or commitments made (appropriation).		\$100,000 \$83,208 \$100,000	\$106, 792 \$106, 792 \$90, 000	\$160,000 \$160,000 \$160,000
(d) Matching or additional expenditures 4 (matching funds) (e) Number of Federal employees (man-years)		\$90,000 18	\$95,000 40	\$150,000 \$2
(f) Non-Federal personnel. (g) Other measures of performance (1st-year student places created)		1, 630	1,000	1, 200

1 See committee inquiry for definitions.
2 President's budget.
3 Obligations incurred on grant awards during the year.
4 Entry is estimated teaching costs to be borne by applicants. The data for fiscal year 1965 are based on information contained in those applications that were funded. The fiscal year 1966 entry is based on the assumption that the same ratio will obtain between Federal funds awarded and non-Federal funds supplied by grantees.

5. Estimated magnitude of program in 1970 Not answered.

6. Prospective changes in program orientation Not answered.

7. Coordination and cooperation

Full opportunity is afforded for coordination and exchange in all aspects of the professional school construction programs. All interested agencies, both public and private, are encouraged to participate fully. List follows:

Educational Facilities Branch: Contacts with other organizations.

Public Health Service:

Division of Community Health Services. Division of Dental Health.

Division of Nursing.

National Institutes of Health:

Division of Research Facilities and Resources.

Division of Research Grant.