

Due to our specialized activities in nuclear education, as contrasted to broad educational activities, we do not conceive of any significant impact of social changes upon the AEC educational programs. The national educational effort will of course be affected by the rising aspirations of individuals for educational and economic betterment, and by the drive for equal opportunity by all segments of society. The AEC educational program will contribute to these efforts, but the scope and content will not significantly change.

7. Coordination and cooperation

(i) Throughout the history of the Nation's atomic energy program, education and training have been conducted in close conjunction with research and development in order to implement the mission of exploiting the peaceful and military uses of atomic energy. Thus, coordination and cooperation with other program divisions of the AEC is virtually automatic; education in a sense is an integral part of all AEC activities. This is especially true in the activities of AEC sites where the educationally supported participants are witnessing research in action.

Within Government activities, most of the coordinating activities are maintained at the national level, including such efforts as: Commission participation in formal interagency committees which are aided by subcommittees composed of appropriate staff members; review of education and research publications of various agencies such as, the Department of Health, Education, and Welfare; Department of Defense; National Science Foundation; Department of Labor; and the National Aeronautics and Space Administration; informal meetings of personnel from many agencies with similar education programs for exchange of information and resolution of common problems; etc.

Relative to State and local governments and communities, the staff of the Division of Nuclear Education and Training have relatively few contacts; direct contact is mainly with individual educational institutions funded by State and local agencies. AEC field offices and contractors do maintain close ties with local governments and communities.

Considering the educational community as a whole, nuclear science and engineering education cannot operate as a separate, independent entity but rather concerns all scientific and engineering disciplines which contribute to AEC missions. Therefore, the AEC's educational staff have always maintained very close relations with individual colleges and universities as well as a wide variety of regional and national associations in which educational institutions hold membership. AEC staff have missed few opportunities to benefit from contacts with the Nation's educational establishment. Mechanisms utilized include maintaining a comprehensive library of educational source materials published by colleges, universities, and associations of educational institutions; staff attendance at national and regional meetings; professional society membership and participation of staff members; supply of informational materials and speakers by the AEC; use of professional societies as a source of educational advisers and consultants; contracts for administration of certain portions of the program.

Relative to the industrial segment of the atomic energy field, staff members have industrial contacts through the Atomic Industrial