

ELEMENTARY AND SECONDARY EDUCATION ACT AMENDMENTS OF 1967

THURSDAY, MARCH 2, 1967

HOUSE OF REPRESENTATIVES,
COMMITTEE ON EDUCATION AND LABOR,
Washington, D.C.

The committee met at 9:30 a.m., pursuant to call, in room 2175, Rayburn House Office Building, Hon. Carl D. Perkins (chairman) presiding.

Present: Representatives Perkins, Green, Thompson, Holland, Dent, Pucinski, Daniels, Brademas, O'Hara, Carey, Hawkins, Gibbons, Ford, Hathaway, Mink, Scheuer, Meeds, Burton, Ayres, Quie, Goodell, Bell, Reid, Gurney, Erlenborn, Scherle, Dellenback, Esch, Eshleman, Gardner, and Steiger.

Staff members present: Robert E. McCord, senior specialist; H. D. Reed, Jr., general counsel; William D. Gaul, associate general counsel; Benjamin F. Reeves, editor; Louise M. Dargans, research assistant; and Charles W. Radcliffe, special education counsel for minority.

Chairman PERKINS. The committee will come to order. A quorum is present.

I am pleased to welcome before the committee this morning the distinguished Commissioner of Education, the Honorable Harold Howe, of the U.S. Office of Education.

It is my personal observation that the Commissioner has handled with considerable skill the many complex problems confronting the U.S. Office of Education in effectively administering new educational programs recently initiated by the 88th and 89th Congresses.

This morning the committee will be particularly interested in the course of these hearings, in learning how the law may be strengthened to bring about the greater educational opportunities all of us who have worked so hard on the legislation during the last two sessions would like to see in the elementary and secondary schools of our Nation.

I note that the administration has given attention to those certain features of the Elementary and Secondary Education Act which need additional authority for their continuation beyond June 30 of this year—the National Teacher Corps, the participation by the Bureau of Indian Affairs schools and the provisions of titles I, II, and III of the Elementary and Secondary Education Act of 1965, and the support being given the Department of Defense overseas schools for dependents of military personnel under the provisions of titles II and III of the act.

In addition to receiving data on the operation of the Elementary and Secondary Education Act of 1965, I am hopeful that we will be