



Conference Director Picott and H.E.W. Secretary Gardner greet the Vice President.

basis of past experience? One panelist likened it to "prescribing a larger dose of what we know doesn't cure."

Another panelist concluded: "There has been standardization of how to go about the job of writing proposals, but a lot of pedestrian stuff has been approved. What is needed now is encouragement and stimulation to get truly innovative ideas, because our old ways of educating fall a long way short."

Panel IB

One delegate claimed that in his area teachers were using Title I remedial classes as a dumping ground for

their problem students, just as they had used vocational classes provided under the Smith-Hughes Act. Another delegate worried that it might not be possible to dislodge faulty crash programs if they were once established.

Yet others were enthusiastic. Title I funds had enabled them to deal with elementary and obvious problems. "First things first" was the attitude of a rural Georgian school superintendent. We can see which children are suffering from malnutrition, he said, and feed them. We can find out who stay away from school because they lack warm clothes, and clothe them. We can provide glasses. Children are smart