

Rock, Ark. (Paul Fair, deputy superintendent of schools, Little Rock)

- The Michigan State Department of Education has contracted with the State universities for consulting assistance in technical services for local districts, and is conducting an inservice program for its own staff. (Louis Kocsis, chief, elementary and secondary education, State Department of Education, Lansing)

- Use of private preparatory schools for summer enrichment programs. (Edward Yeomans, National Association of Independent Schools, Boston, Mass.)

- Establishment of ungraded programs, introduction of a variety of special services, and the enlistment of community involvement in a pilot elementary school project at the Cleveland School, Washington, D.C. The hope is that through the institution of ungraded groups the necessity for remedial reading programs will be eliminated since all children may progress at their

own speed. (Mrs. Lorraine F. Bivins, supervisor of Cleveland Elementary School, D.C. Public Schools, Washington)

- The "lighted schools" of Rochester, N.Y., involving afterschool and evening programs conducted in churches and other facilities outside school buildings. Participants include college students and other volunteers. The program focuses on reading instruction for disadvantaged children and adults, including family reading programs in which parents are taught to read to their young children. (Mrs. Alice Young, administrator, Title I, ESEA, City School District, Rochester)

A number of these programs derived support from several sources. Connecticut, for example, has provided State funds that supplement Title I allocations.

There appeared to be a feeling that Title I has provided opportunities never before available, that necessary action can now be taken.