

some warned that it was "rapidly becoming a panacea for almost every problem, but is probably raising more problems than it is solving." University students, especially those who are considering careers in teaching, should certainly not be overlooked. Through a sound program devised by both the public school system and the university, they can provide services desperately needed by the schools.

Programs of family and community involvement were noted by several participants:

- A classroom teacher from Knoxville, Tenn., reported that teachers go to the homes and involve the parents in sewing clubs, mothers' clubs, and a variety of activities that take place not only during the evening hours, but also on Saturdays and Sundays. In her school, teachers "are willing to do more." The positive climate results in educational progress for the

children, the teacher said.

- At P.S. 192 in Harlem, 65 percent of whose pupils read at or above grade level, 75 percent of the parents are active in the PTA.

- Several participants mentioned involvement of local business and industry. It can help overcome some of the severe personnel problems facing local schools; help provide youngsters with saleable skills; and in work-study programs, it can be a source of part-time jobs.

- A Beloit, Wis., district administrator related the successful experiences of his system since they turned to private enterprise and industry 4 years ago. Industry and curriculum planners developed a program of study that lasts 12 months. Industry pays the students' salaries, and at the same time students are learning skills.