

Develop a corporate structure between an inner city and suburban communities to help solve the educational problems related to racial desegregation

Secure, analyze, and interpret data on attitudes of white and nonwhite children, parents, educators, and other appropriate persons where nonwhite children are transported from inner cities to suburban schools

Secure, analyze, and interpret data on the educational achievement of white and nonwhite children participating in regional desegregation plan

Establish and evaluate the extracurricular and social activities in which nonwhite children from inner city schools can participate when transported to suburban schools

Orientate Connecticut communities toward regional solutions for educational problems related to racial desegregation

Train professional and nonprofessional personnel for effective operation of desegregation programs

Determine effective educational designs for communities involved in this type of desegregation plan.

The proposed program involves the random selection of approximately 300 children in grades kindergarten through 5, from schools of the city of Hartford with more than 85 percent nonwhite enrollment. During the second year of the project, these children will be enrolled in grades 1 through 6. With each 25 children identified for transporting, a professional teacher and a nonprofessional aide will be assigned as a supportive team. In addition, a social worker will be assigned for each 100 children to provide community services. A university team will evaluate findings secured from the project.

EXHIBIT C

MOUNT VERNON, N.Y.

The Children's Academy

A new concept in school organization is being planned, involving Federal, State, and local partnership for integration and educational reform.

The tripartite plan is based on excellence in education, equality of opportunity, and survival of the urban center.

An addition to the present high school will be built to conduct all 4 years of high school on one site. This means 100 percent integration on the high school level for 3,800 students and makes possible rigorous business and industrial training and an elite college preparatory school.

Housing of the seventh and eighth grades in one complex (possibly sixth grade) eliminates 4 racially imbalanced junior high schools and achieves 100 percent integration for 1,800 children of seventh and eighth grades.

A new complex is envisaged including the following centers:

- Center for academic control, supervision, and pupil auditing
 - Educational and medical clinic center
 - Center for the performing and creative arts
 - Children's library center
 - Farm for city children
 - Center for teacher training
- Approximate total cost: \$5 million.