

Panelists

Charles Benson, associate professor of education, University of California, Berkeley, Calif.
 Max Birnbaum, director, Human Relations Laboratory, Boston University, Boston, Mass.
 Larry Cuban, director, Cardozo Project in Urban Teaching, Cardozo High School, Washington, D.C.
 James L. Farmer, president, Center for Community Action Education, Washington, D.C.
 David Selden, assistant to the president, American Federation of Teachers, Chicago, Ill.

Edward Zigler, professor of psychology, Yale University, New Haven, Conn.

Consultants

John T. Cicco, Office of Education
 Genevieve O. Dane, Office of Education
 Carl L. Marburger, Bureau of Indian Affairs

Summary writer

G. K. Hodenfield, special projects writer, Indiana University, Bloomington, Ind.

TOPIC III. SOME EFFECTIVE APPROACHES

Panel A

Chairman: Mildred Fitzpatrick, chairman, Title I, ESEA, State Department of Education, Santa Fe, N. Mex.

Panelists

Donald Cleland, professor of education, University of Pittsburgh, Pittsburgh, Pa.
 Mrs. Kay Earnhardt, coordinator of reading, Atlanta Public Schools, Atlanta, Ga.
 Edward B. Fort, director, Division of Instruction, Detroit Public Schools, Detroit, Mich.
 Peter K. Kontos, professor of education, Princeton University, Princeton, N.J.
 John Henry Martin, superintendent, Mount Vernon Public Schools, Mount Vernon, N.Y.
 A. Harry Passow, chairman, Committee on Urban Education, Teachers College, Columbia University, New York, N.Y.

Consultants

John T. Blue, Office of Education
 Nolan Estes, Office of Education
 James E. Steffensen, Office of Education

Summary writer

Gloria Dapper, Free Lance Associates, Inc., New York, N.Y.

Panel B

Chairman: P. J. Newell, Jr., assistant commissioner, Division of Instruction, State Department of Education, Jefferson City, Mo.

Panelists

Mrs. Lorraine F. Bivins, supervisor, Cleveland Elementary School, Washington, D.C.
 Dixon Bush, director, Antioch Interracial Education Program, Antioch College, Yellow Springs, Ohio
 Evans Clinchy, director, Office of Program Development, Boston Public Schools, Boston, Mass.
 Hyman H. Frankel, Special Project on Human Development, Southern Illinois University, Carbondale, Ill.
 Robert L. Green, director of education, Southern Christian Leadership Conference, Atlanta, Ga.
 Marvin Rich, executive director, Scholarship, Education, and Defense Fund for Racial Equality, New York, N.Y.

Consultants

Anita F. Allen, Office of Education
 Kathryn Bloom, Office of Education

Summary writer

Peter Schrag, associate editor, *Saturday Review* Education Supplement, Amherst, Mass.
 Chairman: John L. Cleveland, coordinator, Berkeley Unified School District, Berkeley, Calif.

TOPIC IV. MOBILIZING OUR RESOURCES

Panel A

Panelists

Leonard B. Ambos, assistant director, American Textbook Publishers Institute, New York, N.Y.
 James G. Banks, executive director, United Planning Organization, Washington, D.C.
 Mrs. Margaret G. Dabney, professor of adult education, Virginia State College, Petersburg, Va.
 Mario D. Fantini, program associate, Ford Foundation, New York, N.Y.
 John J. O'Neill, dean, Graduate School of Education, Rutgers, The State University, New Brunswick, N.J.
 Donald P. Stone, assistant for education, Student Non-Violent Coordinating Committee, Atlanta, Ga.

Consultants

F. Peter Libassi, Department of Health, Education, and Welfare
 Jule Sugarman, Office of Economic Opportunity
 Grant Venn, Office of Education

Summary writer

Patricia Platt, editorial associate, National Schools Public Relations Association, Washington, D.C.

Panel B

Chairman: Irving Ratchick, coordinator, Title I, ESEA, State Education Department, Albany, N.Y.