

in the effort to improve the education of these children, the benefactors of educational improvements.

The addition of these two amendments to title VI and the changes in the captioned films legislation in Public Law 88-164 will provide a variety of necessary expanded educational opportunities for all handicapped children.

We have then in addition, Mr. Chairman, some technical amendments in connection with Public Laws 815 and 874, and I will not go into those at this time, but when the committee wishes to go into those we will bring our expert, Mr. Lillywhite, to explain the details of them.

I would like to turn your attention to the Teacher Corps, and this is the last of the several amendments or pieces of legislation on which I will be commenting.

In connection with the Teacher Corps, I want to make a number of general points, and then present to you the amendments we are suggesting. The general points I would make are as follows:

First of all, that this is the program which fits in with and complements the very broad effort we are making under title I of the Elementary and Secondary Education Act. The broad effort under title I is an effort to provide special educational services to deprived children, and the Teacher Corps is a program to train the people who can do that job.

Mr. GIBBONS. Mr. Commissioner, this program used to be in another act. Why was it transferred over here?

Mr. HOWE. We have some testimony on this, but I will summarize it for you. Perhaps I can read the testimony and then comment further on it.

First, we are proposing a number of amendments. First of all, we think it appropriate that the Teacher Corps program be placed in title I of the Elementary and Secondary Education Act. The Teacher Corps was enacted with a mandate to supplement teaching staffs in poverty schools and to train new teachers for the disadvantaged.

On schools having concentrations of children from low-income families are eligible for Teacher Corps projects.

In this respect, the Teacher Corps is directed to the same schools as title I. Teacher Corps teams have been at work this year in title I schools providing an added resource to assist teachers in poverty schools.

It is essentially an elementary-secondary school program. It is directly involved with the elementary schools. Within the administration of our Office it should have direct contact with and indeed, does have direct contact with our administration of title I and title III.

There are many complementary arrangements worked back and forth between these programs. It seems to us that it is more reasonable to include this as a portion of the elementary-secondary education amendments that we are bringing up and to handle it in the Congress in the way that we are handling it in the administration.

Going ahead, then, with the points I wanted to make, broadly, about the program, it addresses itself to a very real area of teacher shortage. There is just no question about this, although there are a number of teacher training institutions which are directing their attention to doing a better job of training people to go into the poverty schools.