

the colleges? Are we going to say to those teachers who are earning their own way, or perhaps borrowing under the NDEA loan to finance their education, their teaching full time in the Portland schools, but if you are a member of the Federal Teacher Corps and are paid the \$75 a week plus the dependency allowance that they are really the elite: they are the ones who have dedication, who are different than other teachers doing exactly the same thing?

This is a nationwide effort to get more teachers because there is such a terrible shortage. We want to attract every good person that we can get. But we are going to divide them under your system.

At Portland State College, there will be one group of teachers, and under the National Teacher Corps, there will be another group with different rules.

Mr. GRAHAM. We have asked that same question of a number of institutions that have had their own programs, Antioch is one, and Temple another. We say can this program be better, will it justify its existence in terms of other things you are doing, or would it be better if you wanted to enlarge your program to put more money in what you are doing, to find some other way to do this?

People at Temple, notably, say that they believe that this is better, that it gives them a certain freedom to do their job better, and they would like to keep it.

I asked them: "Are you sure there isn't some financial incentive that is causing you to say this, other than the feeling that you can do a better job?"

They say, "No." It isn't surprising to me.

Mrs. GREEN. Will they drop their present teacher training programs?

Mr. GRAHAM. No, they will continue, but they also propose to enlarge it. They are proposing, if they can, to find other sources of funds, to put people in the same Teacher Corps training program, who will not be labeled Teacher Corps but will be getting exactly the same kind of training.

If they will do that, and if they will then multiply this effort, we don't care, really, whether it is called Teacher Corps or not, if it produces the same result.

It wouldn't be surprising to me that in Portland and other places of the United States there are probably programs as good or maybe some better. If they are better, we would hope to learn from them.

As the Commissioner suggested, there are many places in the United States that don't have programs as good as Portland State or some of these other institutions, and they can use this program to do something of this sort, to multiply that kind of effort.

Mrs. GREEN. I don't think I understood your last statement.

Mr. GRAHAM. I say there are a number of places in the United States where they do not have, at their university, training programs that are directed towards preparing teachers for these tough schools, giving them the expertise that this program is designed to help create.

It is those institutions, then, that look to the Teacher Corps as a means of developing this kind of program.

Mr. BELL. Maybe you answered my question, but I am not certain.

Will there be an effort made to concentrate in schools and areas such as you mentioned in which there is no program?