Have you made any effort to concentrate in the schools that have such programs?

Mr. Graham. This is where the State can be most effective, to help

to see that these programs go where they are most needed.

Mr. Gibbons. Would the gentleman yield at that point?

Miami and Fort Lauderdale school districts in Florida are probably the wealthiest in the State. Is that where we will put the Teacher

Mr. Graham. No, as I say, sir, since these programs must clear through the State department of education, that kind of a situation

can be avoided.

Mr. Gibbons. In section K you list Florida and list two programs. One of them is at Fort Lauderdale and the other one is in Miami. These are pretty tough places to start in, I realize, for beachheads, but I assume you will expand out from that little enclave and get into some of the back country, or are you just going to go into Miami and Fort Lauderdale?

Mr. Howe. Mr. Gibbons, I am not familiar with Fort Lauderdale. but it does seem to me that in the Miami area you do have real concentrations of disadvantaged youngsters who have very real problems and you have some significent problems of getting adequate numbers of teachers who want to stay and do a career job for those particular

Although I quite agree with you that the Miami schools are in a well-financed system, which has been true for years, you have the problem in a well-financed school system of getting service to these kinds of youngsters just as you do in New York City, in Harlem, which has a very well-financed school system, too, but has a very high turnover, a lot of junior teachers who are not trained to do this particular job being in the schools in that section of the city.

So there is a real need for providing these kinds of services in school

districts of that kind.

Mr. Esch. Will the gentlewoman yield? Mrs. Green. Yes.

Mr. Esch. Thank you.

Across the country there has been increasing emphasis upon collective bargaining by teachers associations, both professional associations and by such groups as the AFT. What will be the likely impact upon the collective bargaining agreements set up by the associations by the Teacher Corps?

Mr. Howe. I don't know that there will be any particular impact on those agreements. I believe Mr. Graham can give us some information about the attitude of teacher organizations towards the Teacher Corps.

Is this correct?

Mr. Graham. Yes.

We have talked with the representatives of the AFT on just this question, but bear in mind, the teacher interns are not fully certified teachers. They won't, with few exceptions, become certified teachers until the end of their 2-year period.

They are not carrying a full teaching load in the local school. So it is almost at the request of some of these people that the Teacher Corps intern pay be less than that of the entry rate of a teacher in

that local system.