

One of the reasons, Mr. Commissioner, that I asked you at the outset when you were indicating some of the proposed amendments that you were suggesting to the Teacher Corps if you had any complaints, is directed to that very point.

I must say in all candor that I, as one of those who worked on this legislation last year, have not had a single letter from my local school superintendent, not a single letter from a schoolteacher, not a single letter from a superintendent of public instruction at the State level, complaining about the operation of the Teacher Corps.

Perhaps other members of our committee, the chairman of the committee or other members, have had significant correspondence, a lot of letters, phone calls, or telegrams, complaining, for example, that there was unwarranted Federal control, or that local school districts or State departments of education were in some way being pressured to accept Teacher Corps personnel.

If so, I hope very much that we will hear about it. I think it is very important that we take into account such criticisms.

One of the geniuses of the program, at least as Mr. Graham and you, Mr. Commissioner, have outlined by these charts, as I see it, is that you rigidly insist on local control, that it would not be possible for a Teacher Corps team to move into a local school district over the objections of the local school board.

Am I wrong in my understanding? I am somewhat puzzled by some of the suggestions that seem implicit in some of the questions that somehow you are out there trying to push these people on local school systems.

Mr. HOWE. Mr. Brademas, I indicated in response to your earlier question that I had received some complaints. I think "complaints" is too strong a word. We have received a variety of suggestions from school people about feeling they have on the Teacher Corps, usually with a view to making it serve them better rather than with a view of the "complaint," suggesting being antagonistic toward the enterprise.

For example, we ran into some problems with the city of Pittsburgh, where it was clear that the salary policies we were pursuing made difficulties for them.

It is around suggestions of this kind that we have developed the various amendments we have brought. The expressions of concern that I have had from chief State school officers have not been in the form of letters which were complaining about the entire enterprise, but, rather, their desire to have a direct involvement guaranteed to them. We have tried to bring that about.

Their involvement has been there but it has not been guaranteed. So we thought the legislation should be amended to take care of this sort of a problem.

I think that Mr. Graham can give you some further information along this same line.

Mr. BELL. Will the gentleman yield?

Mr. BRADEMAS. Could I just hear Mr. Graham's response, please?

Mr. GRAHAM. The question now relates to performance of the Teacher Corps, which was passed before, with some controversy.

It has been in operation this year. We asked the superintendents of schools and universities participating in the program to say what it