

Mr. GIBBONS. Fort Lauderdale and Miami.

Chairman PERKINS. I have received this month perhaps 100 letters from those teachers now in other States. It is so elementary why they go away. There have been so many studies of that made that I think it is time, sooner or later, that we have to enact the school construction program and make sure that we get the other facilities, also doing something about improving the teacher salaries.

Mrs. GREEN. This is really the only point. If we have an exodus of 20 teachers from the slum school for every Teacher Corps member who goes in, we are not really accomplishing very much.

Again, in the overall program, is the Office making any recommendation about the transfer of the educational programs from the OEO to the Office of Education?

Mr. HOWE. We are making no recommendation to the Congress about this. We do have Operation Follow-Through as a new program which will constitute such a transfer, actually a delegation, so-called, from OEO to HEW, to be operated through the Office of Education. This will be, again, a major program in the realm of \$100 million a year.

Mrs. GREEN. I am expressing a concern that I think it is the responsibility of both the executive and the legislative branch to take an overall look at all the problems. I can cite as one example, and I am sure that there are thousands of others. When we were having hearings in Palo Alto recently the teacher said:

I teach kindergarten. I have 30 youngsters in the morning and 30 youngsters in the afternoon. Many of them are the kids who were in Headstart the year before.

Would you tell me what sense it makes for the Federal Government to have a program where they give me 30 youngsters in the morning and 30 in the afternoon, and a Headstart teacher has 20 youngsters during the entire day and two teacher aids and I have no teacher aid?

Mr. HOWE. This is the reason for Operation Follow-Through, to try to solve that kind of problem.

Mrs. GREEN. But isn't it also an example of the failure on the part of the Government to take an overall look, rather than go about this on a patchwork basis. We have a program here for something where we don't know what the real problems may be?

Mr. HOWE. I think we have tried, Mrs. Green, to take a rather comprehensive look. We wouldn't want to get into the business of telling that school district what size its kindergarten or first grade classes should be. It ought to be deciding that.

We ought to be in the business of providing resources so it has better options than it has now.

Mrs. GREEN. So that they have the same option in kindergarten as in Headstart.

Mr. HOWE. That is correct. This is why we tried to move this Follow-Through program in, despite budget stringencies.

Mrs. GREEN. Are you making any recommendations for changes in cooperative research in terms of the educational laboratories throughout the country?

Mr. HOWE. Not legislative changes. We are reviewing the entire program.

Mrs. GREEN. One more question.