

It sets up a series of different models around the country, widespread throughout the country, which has a useful effect of this kind.

Mr. BELL. Mr. Commissioner, getting a little bit to Mr. Gurney's question, is this the only way we could do this, by expanding the Teacher Corps? Could we do it by sending money into the different school districts, States, and so forth, and letting them evaluate their needs and set up the programs upon which basis they could operate?

Wouldn't that accomplish the same thing and allow the States to do it instead of the Federal Government?

Mr. HOWE. I think you are quite correct that this is not the only way we could do it. It is, apparently, a useful way for us to try.

It seems to me that you could devise a half dozen patterns of encouragements of teacher training under existing institute programs, under other new programs which might be mounted, which would have somewhat similar effects.

Mr. BELL. Let me interrupt you to ask you:

What is wrong with going in the direction which Mr. Gurney suggested, that we just send money into these different areas of the States with the guideline that, they must expand their teacher programs to allow them to do it in the direction which they thought best suited their interests?

Why is the Teacher Corps a better way to do this than the way Mr. Gurney suggested?

Mr. HOWE. If you were to do that, I would assume the Congress would want to set into operation a requirement that the funds were indeed to be used to produce additional teachers who would serve disadvantaged areas.

Mr. BELL. Yes. That can still be part of the package.

Mr. HOWE. It might be possible to operate a program this way. But, in effect, this is what the amendments and the procedures that Mr. Graham has outlined to us do with the Teacher Corps.

Mr. BELL. It is similar, except that there would be less likelihood of criticism of Federal control and Federal interference, and so on. I am not saying there necessarily is Federal interferences, but the criticism is often heard. Wouldn't this be a much less irritating way of doing the job?

Mr. HOWE. Possibly. I think you have a very great gain here from the opportunity for national recruitment. There are areas of supply and areas of shortage. The national recruitment program brings an overall focus into getting people interested in this program and then making them available generally in very much the way you suggest.

It seems to me that the possibility of tapping, very broadly, people who may be available without regard to State lines makes good sense.

Mr. GURNEY. Will the gentleman yield for a question?

Mr. BELL. Yes.

Mr. GURNEY. Following this same line of questioning, would you produce for the committee, unless you have the figures here, what your administrative costs are in the Teacher Corps program, for the past year and what you propose it for the next year?

Quite apart from the reluctance of Congress to go into the Teacher Corps, I think the point can also be made that you are setting up another bureaucracy to do the same thing that is being done already,