

and apparently well, from the colloquy which has followed here, by another agency. That is important, too.

Mr. HOWE. We will bring you that information. The Teacher Corps operates with a very small central staff. Mr. Graham can give you numbers now, if you want them.

(The figures requested follows:)

As of February 28, 1967, obligations for Federal administration of the Teacher Corps for fiscal year 1967 totalled approximately \$495,000.

Mr. GRAHAM. We do have 44 people on board now. We are authorized 57. So it is a small staff.

Mr. BELL. Concerning this suggestion that Mr. Gurney and I are discussing, would you have any problem in recruitment?

For example, as the chairman indicated, Kentucky might have difficulty in getting teachers there, whereas, New York might not have problems. Is this correct? Would this be an argument for the Teacher Corps?

Mr. HOWE. I think the national recruitment brings probably a greater supply of potential teachers to all States in the way it is set up in the Teacher Corps program.

Mr. BELL. The national recruitment would then have to be an integral part of this suggestion?

Mr. HOWE. I won't argue about it having to be, but I would say I would certainly prefer it as a device for bringing both quantity and quality into the picture.

Mr. BELL. I wanted to ask some questions on a different tack.

I have noted in the past, where title I is concerned, in some areas in California they have had some problems relative to schools getting approval from CAP agencies under the poverty program. This was supposedly eliminated under certain amendments to title I last year, although I still note in some areas of California the CAP agencies and the local school boards are considering it necessary for them to get the approval of poverty programs in their areas before they can go ahead on their particular programs.

Is this still going on? I am hoping that we can clear this up.

Mr. HOWE. Let me ask Mr. Estes to comment on this.

Mr. Chairman, before he does comment, could I say in case any of the committee members are going to this 12:30 affair at the Office of Education, and I see some are having to leave—

Chairman PERKINS. I promised Mr. Pucinski and Mr. Brademas an opportunity to question you, if you could remain a few minutes.

Mr. HOWE. I only wanted to get across the information that special arrangements are made for committee members. If they will go in the C Street side of the Office of Education Building, they will not find themselves trapped as much in the crowd as if they went in the other side.

Now I will ask Mr. Estes to go ahead.

Mr. ESTES. Your point is well taken. As a matter of policy, we think there is a great deal of value of local school districts cooperating with local community agencies in formulating, developing, and operating their programs.

During the first year, there were some problems in this area throughout the country for several reasons. In the first place, title I was in