

key administration officials it was suggested and agreed with the committee that we go ahead with the update this year because there was such a substantial case made for counting these kids on welfare, as recommended by the gentleman from Illinois, because the kids are here and now, and needed the money and needed the education. We did this in entire agreement with the administration.

The administration, by reason of the presentation today, is for all intents and purposes talking like Midas but funding like Oliver Twist.

This law was designed to operate with progressively larger sums of money allocated to accommodate formula changes. Quite properly, my colleague from New York, Mr. Reid, is worried about what is going to happen when the new amendment, the Quie-Perkins amendment, to take care of needy States below the national average, takes effect.

What can happen, I will tell him, is that New York State, now underfunded by \$52 million, will be underfunded by \$100 million. New York State is going backwards so fast that I wouldn't be surprised that Mayor Lindsay and Governor Rockefeller are worried, because I am worried.

Just to draw a comparison, I want to thank the Commissioner and wish him happy birthday for the Department because you gave me a very nice gift. You took the various subtitles I suggested in H.R. 14, my bill this year, for the handicapped, and you have included them in this package. You are going to give resource centers, you are going to give recruitment of personnel, wide and broadened instructional services, and do the whole thing for \$21½ million.

On a very earnest estimate, that program we priced out last year on the basis of recommendations from the States and other agencies, and that program at a bare minimum will cost \$50 million. I don't know how you are doing this.

I suggest that we need additional time, Mr. Chairman, to meet with the Commissioner on money day; not his birthday, but on money day. We have to talk over where these funds are coming from.

We can't kid these big city school systems. They are making plans and planning programs based upon hard estimates that we have been able to give them over the years on how to allocate these moneys into the areas of great need, the same areas the Teacher Corps is going into. But if we haven't the tools there for the teachers when they get there, even the Teacher Corps is not going to do any good.

I suggest that we have to keep up with the time. I don't know how you are going to do this. Perhaps you can use the same kind of device that Secretary McNamara used. He had a wrong guess of about \$10 billion.

This afternoon we are going to meet with the Congress and increase authorizations under the Defense appropriations to make up for that mistake. Maybe you need to make a couple of mistakes and get to some higher figures.

Mr. Howe. \$2.5 million doesn't cover all the items you suggested; \$2.5 million is a supplemental for fiscal 1967 to begin the funding of title VI on a planning basis. For fiscal 1968 we are bringing \$15 million into the funding of title VI, and we have new programs which