

total \$9.5 million, \$7.5 million for the centers, and \$1 million each for the captioned films and for the new recruiting.

So the fiscal picture is not quite as bleak as you suggested. But we would be happy, if the chairman wishes, to hold a session in which we explore this in much greater detail. I think it would be helpful to do so, myself.

Mr. CAREY. Mr. Chairman, I am willing to abide by my suggestion that we have the Commissioner back.

Chairman PERKINS. We will have to recess, by agreement, until 2 o'clock this afternoon.

Can you return at that time?

Mr. HOWE. Yes, sir.

Chairman PERKINS. The committee will recess until 2 p.m. this afternoon.

(Whereupon, at 12:20 p.m., the committee recessed, to reconvene at 2 p.m. the same day.)

AFTER RECESS

(The committee reconvened at 2 p.m., Hon. Carl D. Perkins, chairman, presiding.)

Chairman PERKINS. The committee will be in order.

Please note for the record that a quorum is present.

Mr. Hawkins, you may proceed.

Mr. HAWKINS. Mr. Chairman, this morning when the discussion on the Teacher Corps was in progress, I was unfortunately before a closed committee. While this is out of the context of what you intend to do this afternoon, I would like to have permission to insert into the record a statement that was prepared for me concerning the operation of the Teacher Corps program as it affects my particular district.

I think it should be pointed out that there is a tremendous need of this program, particularly in slum ghettos throughout the country. I have been informed very reliably that my particular district, which is part of the Los Angeles Unified School District, has at least 500 schoolteachers who have requested assignment outside of the district; that is, they are trying to get out of the district in my particular area.

I think this indicates that in areas such as this, unless some innovative programs are supported, the quality of education will go downhill rather than be upgraded.

It seems to me that a Congress that had refused to tackle the problem of de facto school segregation and closed other avenues of assistance certainly would be wise to consider such a program as this. If the Members of Congress reject this program, it seems to me they are contributing to destroying the schools in an area such as this at the same time that they are not supporting the integration of the schools as they should.

In this particular instance, for example, there are some 37 trainees now being trained at the University of Southern California, which is also within my district. Of this number, half of these teachers have been assigned to schools in this particular area. This is a very small percentage of the need which is being met by this program.

It seems to me that unless we support this, or some comparable program, we are denying to children in slum ghettos throughout the coun-