

try the benefits that can be brought about by raising the quality of education.

This statement was prepared for me and I believe it documents what I have been saying.

Chairman PERKINS. Without objection, the statement will be inserted into the record at this point.

(The statement referred to follows:)

REPORT ON THE TEACHER CORPS IN THE STATE OF CALIFORNIA, PREPARED FOR
CONGRESSMAN AUGUSTUS F. HAWKINS, OF CALIFORNIA

Eight schools in the Los Angeles area are participating with the Teacher Corps in a program of special assistance for children whose education has been handicapped by poverty.

The program has been approved by the California Superintendent of Public Instruction, Dr. Max Rafferty. 90% of the corpsmen's salaries plus administrative costs is supplied from Federal funds amounting to approximately \$263,218. The local school districts contribute the balance of the corpsmen's salaries, about \$25,097.

These funds help the participating schools finance their own programs of special educational assistance.

Thirty-seven intern teachers and eight experienced teachers compose the eight teams at work in the following schools: Pioneer School, Mark Twain School, and Ralph Bunche School in Enterprise City School District; Garvey School and Fern School in Garvey School District; Marion Anderson School in Willowbrook School District; Troth Street School and West Riverside School in Jurupa Unified School District.

Some of the teams are concentrating on teaching the urban Negro child and others are focusing on the needs of the white and Mexican-American migrants recently settled in fringe areas.

The two most characteristic activities are tutoring and home visitation. Together these are bringing the interns to a better understanding of the learning difficulties and the environmental handicaps of the students they will confront in a classroom.

In addition to small group instruction for both remedial aid and enrichment within the school program, the Teacher Corpsmen have sought to expand their pupils' horizon of experience. Team Leader Ramon Moreno cut the red tape and set up a bus trip to the new Los Angeles Zoo and the planetarium for all participating Teacher Corps schools. This spring several teams want to visit the Pacific Ocean only twenty-five miles away. Over half of the pupils have never seen the Ocean and do not know what "foam" is.

Rudolph Valdez, a veteran teacher of the Los Angeles area and team leader at Fern School, has sparked community interest in the problems of the South San Gabriel area. The last movie theater in the area was recently converted into a pentacostal church and no entertainment or recreation was open to the teen-agers. By rallying various small community groups in the area, Mr. Valdez helped establish a Teen Post. Teacher Corps interns are assisting in the program there. The action is an outgrowth of the activities of the Teacher Corps team during the summer when they acquainted themselves with the ongoing agencies in the community and assessed some of the particularly acute needs of the area. Now an ad hoc group of community agencies and civic minded residents are working effectively together.

The corpsmen and their team leaders are studying at the University of Southern California. Under the direction of Dr. Donald E. Wilson, Director of Teacher Education programs, the interns are earning master's degrees in education. At the end of their internship all will qualify for certification in the State of California.

Two other Teacher Corps programs are operated by San Jose State College in cooperation with Monterey County Schools and by San Diego State College in conjunction with Santee, Escondido Union, South Bay and Chula Vista City school districts. Fifty corpsmen are in these programs.

Mr. HAWKINS. Thank you, Mr. Chairman. That is all.
Chairman PERKINS. Mr. Gurney?