

Another is some arrangement by which State effort can be measured and legislated into being continued at given levels.

A third is the absolute necessity for continuation of categorical enterprises which reflect the national interest, such as school desegregation, such as education of the handicapped, such as a special focus on the deprived.

But I believe if you are looking down the road, as your question implies, a period of 5 years or more, at some point we are going to come to a vastly more massive and better thought-through system of financing education at the Federal level, that brings these considerations into being or into the conversation, and that reflects the kind of concern that Dr. Conant expressed.

Mr. SCHEUER. You don't think that we are capable of designing such a program now?

That is, sort of as a yardstick to guide us.

Mr. HOWE. I think it is an extremely complex matter to design such a program. We have had internal conversations about what the nature of such a program would be, but we have no definitive answers on it.

The business of devising an equalization formula among the States, with their different tax situations, with their varying supports for education, their varying efforts at support of education, with their different degrees of industrialization, with their special problems of minority groups of different kinds—this whole picture is an extremely complex one.

That is, even without considering their difference in school government patterns. I believe this is an area that will take some extensive time to look at and come up with any major plan. I think we ought to do it, though, and your question implies it, which is the reason I am entering into this conversation.

Mr. SCHEUER. I appreciate your remarks very much.

Chairman PERKINS. Mr. Quie.

Mr. QUIE. Thank you, Mr. Chairman.

Let me first say, if I may, about the Teacher Corps, that I think you have made some good recommendations for change that are going to eliminate some of the difficulty I saw in the program before.

I still have a few questions about the program. You have eliminated quite a number of them in these changes and I commend you for that.

I also want to say that I believe that the Federal Government should expend money to help train the teachers to reach the socially and culturally deprived children.

I have long felt that. I have questioned the way the Teacher Corps went about doing it.

You mentioned, Commissioner Howe, that we have a shortage of almost 170,000 qualified teachers. The teachers who are qualified are not necessarily qualified to teach the deprived children, however; isn't that true? So there would be some different figure, would there not, of the teachers that are needed compared to what is available to reach this deprived child?

Mr. HOWE. I think that would be correct; yes, sir.

Mr. QUIE. Do you have any estimate of that number which would be needed if every school system in the country could have such qualified individuals?