

Mr. HOWE. I think you want to connect to the concept of a drop in the bucket the point which Mr. Brademas was making this morning, which I referred to earlier. There are ripple effects from this program—I am trying to stay in the bucket—and when the drop lands it may have a small effect. But it does, indeed, affect the whole universe there and private and public teacher training institutions will be influenced by the Teacher Corps in their patterns of training.

It will encourage them to take a look at what is going on in the Teacher Corps, to adapt some of their other programs that may be conducted right where Teacher Corps programs are so that they have features somewhat like this.

It may encourage them to address their attention more to the problem of the deprived child than they are. There is some evidence that this sort of thing is going on already.

So to a degree, you can describe the Teacher Corps program as a demonstration effort which is trying to turn teacher training in the direction of a concern for the deprived child which teacher training has not had up to now to the degree that it should.

Mr. QUIE. What would you expect for the future, a continual expansion of it? You said you may ask for additional appropriations. Or would you always want it to be a limited program that would have the rippling effect on the rest of the teacher education?

Mr. HOWE. Actually, I would see it as the latter. It would be a limited program. I don't ever see it as meeting the total need at all. Nor do I see our teacher-training programs that the Federal Government finances as ever being of a magnitude which will meet all the need.

There is going to continue to be private and State support for teacher training. There are going to continue to be individuals who will pay their own bills for teacher training. But I expect that the Federal programs in this area will undergird what goes on through other resources.

Mr. QUIE. How will this program differ from other fellowship programs? I understand you are changing the remuneration for the corpsmen to one that is similar or identical to other fellowship programs and, therefore, the fact that it tended to be lucrative this past year where a person could have a salary of \$5,600 a year and be going to school to receive his master's degree was a pretty good deal.

I talked to one individual who was studying for the same thing, but because of the financial ease with which he could do it in the Teacher Corps he shifted over. I asked him what he would do if it was discontinued, and he said he would go back to the original program.

So we would have lost that individual in training socially and culturally deprived children. I will grant that this is probably a rare instance, that most of them wouldn't have in that kind of graduate training.

Other than that, aren't the only two differences that you are going to establish a national recruiting program where you put all these people in a machine and then, as I understand, the local educator would come and look at the machine and as they come out with the label branded on them they could pick the one they wanted?

This is the only real difference, isn't it? In all the other fellowship programs they are selected and recruited within a higher education establishment.