Mr. Quie. Yes.

The proposal is that, as is now the case, the pay Mr. Graham. would come from the local school system but it would come at a rate equal to the stipend, so it is clear that they are employees of the local school.

Mr. Quie. The program that I am familiar with, the local school pays for the portion of the day that the individual spends in the school system doing some services for the school. The school is quite happy to pay that.

I would judge from some of the comments that you have made here that the schools will be happy in this instance also to pay some of it

themselves.

If it is a great program I would think it would be happy to do so. Mr. Graham. That is correct; and the pay would come from the

There is one thing I would like to add.

Mr. Quie. It wouldn't come from the schools, but it would be channeled through the local schools.

Mr. Graham. That is correct.

Referring to the question before, when you were trying to relate the size to what might be accomplished by the program, I think it is of interest to note that some 15 of the 50 demonstration programs of the National Commission on Teacher Education and Professional Standards this year focused on Teacher Corps programs. That is a private organization, as you know, a very alert one. They believe that of all the things that are going on in this country that show how you can better use teachers in the local school system, how you can better train teachers to do this job, they selected 15 out of their 50 programs around the United States as Teacher Corps programs.

That means that they bring in people from all around that region or area to see what is being done so that you can expand and multiply this effort following the Commissioner's thought of the drop that may have the rare elements in it that, mixed with a lot of other water, pro-

duces a lot of fruit.

Mr. Howe. Ripples.

Mr. Quie. When you have this question going for a while, and I guess this would be pretty much the same as the question asked by Mrs. Green before noon, you will have an elite corps in the schools that utilize this program who have the Federal label, and they will stand out differently and have special attention. People will be looking at them as Federal corpsmen. All the rest of them will be kind of lesser individuals.

Isn't that right?

Mr. Howe. The way you put it it sounds as though they were going to wear a uniform, but they are not.

Mr. Quie. Everybody knows who they are.

Mr. Howe. The only identification that I know so far they have had is a tie clasp, which Mr. Graham has on.

Seriously, I think in a sense there is a meaning about the word

"elite" which we would not want to place on these people.

At the same time, they will be the result of a very careful selection process. Some of them will be in school districts which have not been able to attract persons of their caliber.