In this sense they will represent to those school districts an element of stimulation which has not been typical of the new people they have been able to hire. I think this may be more true in rural areas than in city areas because many city areas can command a wider spectrum

of selection in staffing.

I think Mr. Graham could give you examples right now of Teacher Corps members in rural areas who do stand out, not because they are identified in any way as being national in any aspect, but rather because they represent a process of selection that makes them extremely capable people and an unusual resource in that school district.

Mr. Quie. Are you going to let them keep the tie clasp after they

Mr. Howe. I want to make it absolutely clear that the tie clasps are

provided by private funds.

Mr. Quie. Whether the uniform is paid for by private funds or not, they are still wearing it.

Mrs. Green. Will the gentleman yield?

Mr. Quie. Yes.

Mrs. Green. Do we just have tie clasps in the Teacher Corps? Mr. Howe. I was afraid of that. Mr. Alford informs me there is a pin for the ladies.

Mr. Quie. Now that we have taken care of the women, would you

 ${f proceed}$?

What would happen to the program if you continued to provide a recruiting method so that schools would find individuals from around the country, sort of like our employment service tries to do and could do more successfully than they have, and still they didn't

carry that Federal label of being a corpsman?

The reason I asked that is because if it is so successful for training the teachers of the deprived children, wouldn't it be good, also, since we are trying to train guidance counselors, that we have a guidance counselor corps? We want to train teachers for the handicapped, and it would be nice if the teachers for the mentally handicapped had some kind of a tie clasp they could wear.

Mr. Howe. We haven't called it a corps, but we do have an amendment before you, and the appropriation of \$1 million to go with it, to pay for recruiting activities related to teachers of the handicapped.

This will not be conducted in exactly the same way that the Teacher Corps recruiting is conducted, but the notion is here that it is a legitimate use of Federal resources to bring about recruiting for a particular profession that has a need in the realm of education.

Therefore, it seems to me that it is legitimate to have such activities in a number of different areas. We don't need to call everything a corps, I guess. The notion of feeling a part of a larger enterprise when you are getting yourself involved in what is an extremely difficult assignment, may be a good morale point.

I think this is so with the Teacher Corps.

Dick?

Mr. Graham. We hear this more than once from some of the returned volunteers who, because of their experience, from teaching abroad, decide that they want to teach here where they are needed.

Mr. Quie. You are talking about the Peace Corps?