

"(c) encouraging qualified persons to enter or reenter the field of education; or

"(d) encouraging artists, craftsmen, artisans, scientists, and persons from other professions and vocations, and homemakers to undertake teaching or related assignments on a part-time basis or for temporary periods."

The purpose of the National Teacher Corps program, as stated in § 511 of the Higher Education Act of 1965 (which under H.R. 6230 and S. 1125 would become § 151 of title I of the Elementary and Secondary Education Act of 1965) "is to strengthen the education opportunities available to children in areas having concentrations of low-income families and to encourage colleges and universities to broaden their programs of teacher preparation by—

"(1) attracting and training qualified teachers who will be made available to local educational agencies for teaching in such areas; and

"(2) attracting and training inexperienced teacher-interns who will be made available for teaching and in-service training to local educational agencies in such areas in teams led by an experienced teacher."

The principal means chosen by Congress for carrying out that purpose are—

(1) establishment, in the Office of Education, of a National Teacher Corps;

(2) recruitment, selection, and enrollment in the Teacher Corps for up to 2 years, by the Commissioner of Education, of experienced teachers, and of inexperienced teachers who have a bachelor degree or its equivalent;

(3) arrangements (through grants or contracts) by the Commissioner with institutions of higher education, or with State or local educational agencies, to provide members of the Corps with training appropriate to carry out the purposes of the program, including up to 3 months of training before entering upon teaching service;

(4) arrangements by the Commissioner with local educational agencies to assign to them from the Corps at their request, for service under their control in schools in areas with large concentrations of children from low-income families, experienced teachers alone, or teaching teams consisting of an experienced teacher and of a number of teacher-interns (with the interns also undergoing academic training, preferably leading to a graduate degree, under the guidance of the experienced teacher in cooperation with an institution of higher education). The basic law authorizes the Commissioner to pay the local educational agency its full cost, but the fiscal year 1967 appropriation and the fiscal year 1968 budget provide for paying only 90 percent of the cost, of compensation paid by the local educational agency to such teachers and teacher-interns.

It will be noted that not a single one of the above-summarized authorizations of the Teacher Corps program can be found in the proposed § 504 of the Higher Education Act of 1965 quoted above. Not only is there a complete absence of the central idea of a Teacher Corps in the proposed § 504 but all that would be authorized under it—and this only through grants or contracts and not directly—is a talent search program which will help to identify persons interested in entering or reentering the field of education and to "encourage" them to do so. Nothing in the proposed § 504 would authorize the engagement and training of qualified teachers who will be made available at Federal expense to local educational agencies, or the training of teacher-interns and making them available, again at Federal expense, for teaching and training in such agencies under the leadership of an experienced teacher. Even the general thrust of § 504 differs from that of the Teacher Corps program. Section 504 is a generalized talent search provision, broadly designed to help find persons interested in pursuing or reentering an educational career (or to teach part time) at any level (elementary or secondary, higher, etc.), and to "encourage" them to do so, whereas the specific thrust and objective of the Teacher Corps program is to motivate, enroll, train, and make available as members of the Corps teachers and prospective teachers for teaching in urban slum schools and rural poverty schools.

Moreover, the central concept of the Teacher Corps is essentially that of a corps of volunteers, comparable to the concept of the Peace Corps and VISTA, appealing to and attracting those who have a high sense of mission and a desire to serve generally at a financial sacrifice,² and who are to be available to slum

²Under the proposals for amendment embodied in H.R. 6230, the compensation of teacher-interns would not exceed \$75 per week plus \$15 for each dependent.