getting calendar 1966 data in order that we can make fiscal year 1968

allocations in advance of the fiscal year.

If we were to do otherwise, we would have to wait until sometime this fall to get the fiscal year 1967 data in order to make fiscal year 1968 allocations. In other words, we can speed up the process of making the next year's allocations by several months, possibly even 6 months, by going ahead and using calendar year 1966 information.

Mr. Bell. Thank you. Chairman Perkins. Mrs. Green?

Mrs. Green. I have two questions. One is on the extension of the programs, both in terms of authorization and appropriation. While I lean to 1-year authorizations by this committee for a variety of reasons, it does seem to me both your Office and the committee might well give consideration to an authorization that is a year in advance. Perhaps there should be an authorization made for a 2-year period initially, and then 1-year authorizations, so that we could meet the school budgets.

If there is one universal complaint, it is the complaint that no school can plan because they don't know how much money they will have. When you said that you perhaps would come in with a recommendation for the extension, it seems to me that this might well be taken into consideration this year so that we could get on that track.

Mr. Howe. Mrs. Green, if I could say just a word about that, we had this same line of thought in bringing up both NDEA and the Higher Education Act a year ahead of their expiration dates.

Frankly, both because of the number of times ESEA has come up, one year after the other, and because of the loads of business involved if we brought three major pieces of legislation up in this session, we thought it better not to bring ESEA up this year for renewal.

Mrs. Green. But you would not oppose it if the committee brought

it up?

Mr. Howe. It may be worth exploring.

Chairman Perkins. If the gentlelady will yield at that point, last year the administration proposed a 4-year authorization of the extension of the ESEA, and I did my darndest in the committee to sustain the 4 years.

We had the time of our lives in getting the 2 years.

It is most important, I feel, that we commence to think about at least a 3-year authorization and do what we can on this committee to bring it about.

Mrs. Green. I would be glad to support a 3-year authorization if you will get the Appropriations Committee to support a 3-year appropriation.

Chairman Perkins. I agree with that as to the fact of it being

Mr. Howe. I think there are very real problems here for school districts as well as for higher education institutions in the appropriations pattern. You know the President addressed himself to this in his education message.

He asked the Secretary in that message to explore ways by which we could make some progress on this problem, working with the Congress. I don't know at this point what action the Secretary