

Mrs. GREEN. Yes; I would. Did you request 100 percent?

Mr. HOWE. No; we did not request that. You are addressing yourself to title I?

Mrs. GREEN. I am addressing myself to title I. I don't have it broken down in separate titles. On higher educational activities, for example, you requested only 52 percent. You have only requested 50 percent of elementary and secondary in the authorization.

You surely made a much larger request than that originally.

Mr. HOWE. Our requests were larger than the amounts that have emerged from the total process, but I just haven't the figures here. We can give them to you.

Mrs. GREEN. Were you given any suggestions to cut it to 80 or 90 percent?

Mr. HOWE. No; no percentage suggestions. Within my office and within the Department, we went through the usual process that you go through in building a budget. We started with what I suppose we all know to be somewhat larger thinking than will ultimately work out.

We honestly believe we have come up with a program that represents some progress and good support of commitments we have already made.

This is part of a complex operation which also involves a number of new programs. Whereas I quite agree that you can zero in on one of these appropriations and be critical of it, I think we would want to defend the broad picture here.

Mrs. GREEN. I guess I am really trying to make a defense for the Office of Education, with the keeper of education, so to speak, in this country. If the school people across the 50 States get the impression that the Office of Education is less than enthusiastic in asking for appropriations, the brunts of the criticism will fall upon the Commissioner of Education and the Secretary of Health, Education, and Welfare, and not on the Budget Bureau, which is where I think it might well fall.

Perhaps, Mr. Chairman, we might someday get the Bureau of the Budget over here for questions, since they are making educational policy.

Mr. HOWE. That would be an interesting exercise.

Mrs. GREEN. I hope it would not be an exercise in futility.

Mr. SCHEUER. I think it would not be an exercise in futility if we had the costs-benefit study so we could prove to them in hard, cold, economic terms, from the points of view of the income statement that this investment is so rich and productive that we cannot afford as a financial matter not to make it.

Mr. HOWE. I would like to say that the Bureau of the Budget is just as interested as you are in getting cost analysis figures of this kind, and are extremely anxious to have these for their decisionmaking as you are for yours.

Mrs. GREEN. When I total a request that you have for five of the major programs, you have really a request for the year which is not much more than the cost of 1 month of the war in Vietnam.

Chairman PERKINS. It seems to me if the Office of Education is going to represent the schools of the United States they could make