

Mr. HOWE. Of implementing an interchange that will have one school district influence another and that sort of thing?

Mr. DELLENBACK. So that a school district in Massachusetts can have some impact in my State of Oregon, or vice versa.

Mr. HOWE. I would like to ask Mr. Estes to comment on our several efforts that cause this to happen.

Mr. ESTES. That is a very good question. In fact, this is the intent of title III of the Elementary and Secondary Act, that is, to reduce the wide and perhaps widening gap between what we know and what we are doing in the classroom. It is to this end that our projects in title III have attempted to solve this problem.

During the first year of the operation some 59 percent of them were in the area of planning, attempting to assess needs, assign priorities, and then develop strategies for getting at this particular problem.

I guess if we were honest we would have to say that we do not have the final answer on how to disseminate research information or new knowledge as we gain it.

From some of the information we get from the private foundations, we find instances across the Nation where they have provided millions of dollars to local school districts and after a 3- to 5-year period they simply are islands of isolation.

You go to the local district next door and nothing has happened. We are attempting, through title III, as well as some of the other titles in the Elementary and Secondary Act, to find out how we can effectively inform, but not only inform them but convince them, of the value of some of the new inventions that are being discovered in the fields of elementary and secondary education.

Mr. DELLENBACK. I was interested in the fact that almost the first words that Commissioner Howe led off with this morning as he referred to the creation of the Department of Education 100 years ago—when you read the functions of the Department in their initial creation—included diffusing such information respecting, and so on.

So from the very beginning this has been one of the principal tasks assigned to in the Department.

Mr. ESTES. In section 505, if I might add this, we have several projects, interstate projects, using the 15-percent set-aside money that we have that are getting at this particular problem.

Mr. DELLENBACK. Do you need any more legislative tools or do you already have all that you need?

Mr. ESTES. If I am not mistaken we have broad authorities to disseminate.

Commissioner, in our legislation are we not requesting additional authority?

Mr. DELLENBACK. You make no request for amendments of title IV. I would think that in part title IV would be part of the route in which you would want to disseminate.

Mr. HOWE. There was an amendment last year that related to additional authority and funding for dissemination. It came into operation this year, as I recall.

These activities are of the type that you would expect. They involve educational activities, conference activities, involve opportunities for visits back and forth.