one of paying tuition, of carrying costs for those who truly wanted this program, without bringing them within the scope of complete coverage?

Mr. Howe. Let me make a brief comment and Mr. Graham will

comment further.

These people do live in the United States, which costs a certain amount of money. Someone will have to pay those costs. The costs would devolve upon the school districts, I suppose, if you didn't pay them salaries that were transferred to them from Federal sources.

School districts are pretty tight for funds. Therefore, school districts would be unlikely to enter into a teacher training process which would restrict the available funds that they have for hiring the regular teachers in their school systems.

If no provision were made here, you would very likely find a decline in numbers in the Teacher Corps. We think we can restrict the pro-

vision here without having that effect.

What we are doing is trying to set up a reasonable arrangement.

Dick, do you want to comment on that?

Mr. Graham. I think we would want to run a program that will cost just as little as you can possibly pay, and still get people who want

to do this job and will be first rate at it.

In Chicago last week, when we had a meeting of the university people and the school people who are running these programs, this question was raised. They frankly said that we had made a mistake in supporting this idea of \$75 a week. They thought that you might begin to lose the kind of person you wanted.

So they felt that we were approaching the point at which we shouldn't go lower. I am not sure. If our experience would show that you can get the kind of person you want to do this job at less

incentive in the way of dollars, we would move that way.

Mr. Quie. Would the gentleman yield? Mr. Dellenback. Yes; I will yield.

Mr. Quie. I should remind the gentleman from Oregon and the Commissioner that last year when the Teacher Corps were proposed, the administration asked that the local school district pay the entire salary. You felt at that time that the program was going to work.

I would also cite an example in St. Paul, where they are running a similar program, and the school system of St. Paul is happy to pay the salary for the amount of work that the students do in that local school system.

Mr. Howe. I am not sure about our having proposed this business of having the school districts pay the salary. I was not in on such a

conversation. It may have been prior to my time.

There have been various discussions about sharing arrangements, about a percentage being paid by the school district. We have to make clear that the Teacher Corps members do not supplant the needs for a regular teacher by the school system. They are a supplementary service in the school system over and above the need for a regular staff in the schools.

They are providing an enrichment service which adds to the enrichment service that the school district gets under title I. Therefore, it would be an additional cost to the school system as the Teacher Corps

is now set up.