

In the program you are describing, Mr. Quie, I am almost certain that they are not providing that kind of a service but rather are substituting, probably on a part-time basis, as they do in many teacher training programs, such as the MAT programs, for regular teachers.

Therefore, this makes it possible for the school district to pick up a portion of their salary. But Teacher Corpsmen are supplementary in nature, over and above the regular school system's needs for personnel for regular levels of staffing.

Mr. DELLENBACK. Do you feel, then, that the effect would be to dry up the source of these teachers or these interns?

Mr. HOWE. If it were totally dependent on school district financing, I think it would be.

Mr. DELLENBACK. Would these people be lost to teaching or would they be lost to the special program? What would they do?

Mr. HOWE. I honestly don't know the answer to that. I don't think we have confronted a group with the alternative to find out what would happen.

But it is pretty clear that one of the ways we are going to get new personnel into education, and particularly into those aspects of it that are most difficult to serve is going to be by some investment in the training process, just as we do the same thing for people who are going into graduate work in science, in medicine or whatever.

Most of the graduate students taking Ph. D.'s in science these days are paid by the Federal Government. This is the way we get our scientific personnel.

Mr. DELLENBACK. I am not talking about whether there would be investment. What we are really talking about is the degree of investment.

Mr. HOWE. Yes.

Mr. DELLENBACK. You are saying that in addition to paying basic costs and paying all expenses in connection with the education itself, it is necessary also to put stipends over and above that?

Mr. HOWE. Because I don't believe the money is there in the local school districts, or would be made available by them to take care of a supplementary service of this kind.

Mr. DELLENBACK. The persons involved would not be sufficiently interested were it not for this, to finance this themselves?

Mr. GRAHAM. You are going to reach a point where that would be the case. The reason for that is that the average age of these interns is 24. These are young men and women who have graduated from the university. There are a number of other alternatives open to them because they are first-rate people.

There are some retired Air Force colonels who might not be under the same pressures. But we now sense that you are reaching the level at which you would dry up the source of the kind of person you want in the program.

Mr. DELLENBACK. A figure that you may well not have, Mr. Commissioner, but as I was listening to the discussion of funds, do you have an offhand or horseback figure of the comparative total amounts that are contributed to education, by, one, the Federal Government, and two, the State governments?

Chairman PERKINS. Would you yield to your colleague from California, Mr. Bell, so he may leave?