

Mr. BELL. I don't want to interrupt the question he is asking right now.

Would you conclude that?

Mr. DELLENBACK. Do you have any total figures of contributions to education by the Federal Government, by the State governments, by the local governments?

Mr. HOWE. One of my associates has just given me some figures which are in the form of percentages.

Here I think we are talking about elementary-secondary education, not higher education. Fifty-three percent by local educational agencies, 39 percent by State agencies, and 8 percent by Federal agencies.

I don't know where he got these but I would guess them to be approximately right.

Mr. ESTES. This is the total outlay for elementary and secondary education in fiscal year 1966 of some \$25 billion.

Mr. DELLENBACK. A total of \$25 billion?

Mr. ESTES. Right.

Mr. DELLENBACK. I yield to my good friend from California.

Mr. BELL. Thank you.

I have to leave shortly.

Mr. Commissioner, I just have a couple of questions.

I want to again reiterate the problem of AFDC data. The purpose of that amendment, which was a joint amendment, was to get the latest AFDC figures. Particularly in view of the fact that we could get this bill out early, I don't think that would be a very effective approach, to have year-late figures, if we could possibly obtain 1967 figures.

I think we should do it for next year. Maybe it is difficult, but in this case I think we ought to try to do it.

Mr. ESTES. As soon as we can get the figures, if at all possible we would like to use them. However, we would like to get the allocations out in the spring so that school districts can plan for the next school year.

It is my understanding that this information, that is, the 1967 figures, would not be available until the fall. Certainly we wouldn't want local school districts to wait until then to know the precise amount of their allocation.

Mr. BELL. I would concur, and I agree with you also, that we should get this bill out, if we can, by that time, at the time you suggested. But I think, also, we have to follow the purposes and intent of the amendment.

I want to go to another topic relative to State and local jurisdictions. In California, there is some problem, I understand, developing between State and local jurisdictions, as to how far the States can go, for example, in interpreting our rulings, and whether or not the local school boards can get by interpreting what the Federal Government says in its guidelines.

Are you playing a "hands off" policy on this matter? Is that the general approach to this problem?

Mr. HOWE. The general relationship is that we take the basic directive from the Congress, develop more detailed regulations and guidelines which direct themselves to the details of operations of schools.