

Mr. ESCH. Isn't it true, as one last question, that the lack of delineation for responsibility for planning among Federal agencies and/or the Federal Government as opposed to the State government, is the major problem that we face in the next decade? The confusion that results from a lack of ability to predict who will do or perform what function and what time, and to what degree of funding?

Isn't this a major problem we face in the K through 12th and the higher education in the next decade?

Mr. HOWE. Yes, and I think we have a better chance of bringing order to it in the realm of K through 12, simply because higher education is a more diverse enterprise than our elementary-secondary.

It is complicated by the fact that some 35 percent of the baccalaureate degrees come from private institutions. Public institutions don't want to be planned for by any State agency, and places like Harvard and Yale don't want anybody to plan for them.

Bringing order into the world of higher education is a difficult process and one I am not sure that anyone ought to try.

Maybe we will be better off in higher education by a healthy and competitive disorder.

Mr. ESCH. Thank you.

Mr. Chairman, I would like to yield to my colleague from Wisconsin.

Chairman PERKINS. May I say first that in the future, perhaps, we will operate under the 5-minute rule until everyone has had at least one opportunity to interrogate the witnesses.

Mr. STEIGER. Thank you, Mr. Chairman.

Mr. Commissioner, I share my colleague's interest as well as welcoming Dick Graham, who is a constituent of mine in the Sixth Congressional District.

I am going to touch on the Teacher Corps a little bit, if I can, during my 5 minutes. This question was asked earlier but I want to come back to it to indicate my desire that I hope the costs reflecting the Federal costs of administering the program will be made available to us.

As I understood one of the questions sometime this morning, you indicated that you would make that available.

Mr. GRAHAM. Indeed, yes.

Mr. STEIGER. In your proposal in the legislation that we have before us on page 6, you are recruiting, selecting, and enrolling experienced teachers or inexperienced teacher interns who have a bachelor's degree or its equivalent in the Teacher Corps for periods up to 2 years.

My question to the Commissioner or to you, Mr. Graham, would be what thought, if any, or what comment if any, would you have on a proposal which would expand that to, let's say, to include something like junior colleges, or is the definition of a bachelor's degree and its equivalent a part of the concept of the corps as you now understand it?

Mr. HOWE. I think one of the basic reasons for a bachelor's degree requirement here is the fact that teaching profession is increasingly moving toward postgraduate requirements, perhaps not for certification yet though in some States that has happened.