There has been a good deal of discussion about what the levels of Federal support ought to be. As I recall, the Teacher Corps did have a 10-percent contribution from local sources.

Mr. Quie. This came out of the Appropriations Committee.

Mr. Howe. It came out of the Appropriations Committee. I was consulted about this last year. I said I saw no objection to such a contribution, and I wouldn't know where, arbitrarily, to draw a line here.

Ninety-ten is a possibility for local school districts.

Most of them are hard pressed for funds. The only point I would make is if there is going to be a line drawn about a local contribution, it should never operate on a school district coming in in the first year, because then the planning cycle is such that its budget is likely to be solidified and it isn't likely to make its contribution.

This is what I tried to stick up for when this 10 percent matter came up last year. It seems to me that if you are going to have programs of this sort move, there is going to have to be, however, a major Federal

contribution to them.

I will do a little detective work and find out where that thinking

came from.

Mr. Quie. It seems that not only are the local school districts performing some service as you indicate in the education of these interns, but also the interns are providing quite a service to the schools as well judging from the comments that are in your report.

Mr. Howe. That is right, but a supplementary service.

Mr. Quie. It is supplementary, but it is of value.

Mr. Howe. Of the nature of title I. That is 100 percent Federal funding. One of my associates gave me a note pointing out the proposal you are discussing was designed to allow the payments of salaries through title I funds and assumed the title I funds would pick up the costs of the salaries. So it wasn't a proposal, evidently, from the Federal Government for local tax funds picking them up, but, rather, for the use of other Federal funds.

Mr. Quie. This possibly could be done presently, is that true? On the 10 percent are they prevented from using Federal money, the 10

percent?

Mr. Howe. The 10 percent has to be from local funds.

Mr. Quie. If we see down the roads a way that there are more programs or more people receiving similar type training for the local school district paying the entire salary than is the case in the Teacher Corps, would you then think we ought to take another look at it?

Mr. Howe. Do you mean if Teacher Corps

Mr. Quie. Do you want me to repeat it?

Mr. Howe. No. It does seem to me that their doing that is probably the result of stimulation of this pattern of training by the Teacher Corps. The fact that there seemed to be a larger proportion of this through those sources than through a very small enterprise like the Teacher Corps would not argue to me for the abandonment of that enterprise.

Mr. Quie. Not the abandonment of the enterprise, but perhaps the local school district would be willing to pay a little bit more in the Teacher Corps since other ones are willing to do it privately who run

programs of a similar nature.