

Mr. HOWE. I know this committee will have some school superintendents testifying before it. I think that the best evidence on that point you will get from school superintendents who have an even more immediate insight than I into the problems of the local school budget.

These are difficult problems and for them to absorb new Federal programs isn't an easy matter.

Mr. STEIGER. Would the gentleman yield?

Mr. QUIE. Yes.

Mr. STEIGER. Earlier in the day you were asked for information regarding, as I understand the question, the number of schools involved in training teachers.

I don't want that figure because that is pretty substantial. I do wonder whether or not you can specify the number that are involved in specific programs aimed at encouraging people to go into deprived areas, to get involved in the Teacher Corps type of specific training.

As an example: The State university at Oshkosh is running a program going into the schools in Milwaukee with about 25 students. They want to expand that program. Can you give us any information on that?

Mr. HOWE. I can't give you any statistical information on this. I can say that there are very few, if any, colleges or universities which are offering as rich a package of training as the Teacher Corps provides over a 2-year period. Most of them giving students this kind of experience are doing it on a one-semester basis.

Therefore, again, I think it is worth catching in being as a demonstration enterprise a new pattern of teacher training.

Mr. STEIGER. But it would be possible, would it not, to supply some information about institutions of higher learning that are involved?

Mr. HOWE. Yes. We could give you some examples. Whether we could give you a statistical survey of the whole country, I am not sure. That might involve a rather complex questionnaire process. Let us see what we can find in this area. We would be delighted to.

Mr. STEIGER. Thank you.

Mr. QUIE. Let me just ask one more question and then we have to go vote. I wish we had more time on title III. If I need more, I will talk to you privately.

Looking now at your operation of title III, are there really two directions it is going, one for the supplemental centers, as it was originally anticipated, and the other side really just scattered programs which the school district has developed and which appears to be beneficial to the Commissioner but wouldn't be in a sense a supplemental center to be of service to an area of other schools around it? Would that be correct?

Mr. HOWE. Yes; although I wouldn't describe these other programs as scattered in the sense that we have endeavored to provide some guides as to the areas which may be most useful, and to subject all of the proposals that are of this kind to a rather disciplined examination in the process of deciding about them.

I think one of the important things for us to try to get across to the Congress in this area of title III is the process which we use in making title III awards. There are many problems for us and for Congress-